COURSE DESCRIPTIONS

Faculty	Arts & Languages					
Department	**English Language and Literature**			**NQF level**		7
Course Title	**Teaching English as a Foreign Language**	**Code**	102367	**Prerequisite**		
Credit Hours	3Ch	**Theory**	√	**Practical**		
Course Leader	Dr.Adawiya Shawaqfeh	**email**	a.shawaqfeh@jadara.edu.jo			
Lecturers	Dr.Adawiya Shawaqfeh	**emails**	a.shawaqfeh@jadara.edu.jo			
Lecture time	13:00- 14:30Sun-Thurs	**Classroom**	Online\407C	**Attendance**		Fulltime
Semester	First 2024\2025	**Production**	18/10/2020	**Updated**		7\10\2024
Type of Teaching	☐ Face to Face ☑ Blended ☐ Online					

Short Description

This course aims to introduce students to the historical developments in the different methods and doctrines of teaching English as a foreign language (the method of understanding language structure through translation, the direct method, the audio-linguistic method, the mental method, the communicative method) and their relationship to the different linguistic and psychological schools of thought. In addition, the course provides a practical application of the interactive and communicative teaching method in language teaching and learning. Moreover, this course aims to develop effective skills and strategies in teaching a foreign language using some of the methods and approaches as well as training the student to use advanced methods in teaching specific language activities and skills. The course uses videos and practical application. The course deals with curricula, teaching methods, organization of study units, language and speech assessment procedures, and strategies related to studying English as a foreign language.

Course Objectives

This course aims to

- **Expand students' knowledge of Language teaching methods an approaches**
- **Relate the methods to different linguistic and psychological schools of thought**
- **Teach students the practical application of the interactive and communicative teaching method in language teaching and learning**

In its theoretical and practical aspects,

–Develop the competencies necessary for teaching English as a foreign language.

–Develop students' skills in the field of education and successful classroom management, by studying research related to successful education listening' speaking' reading, and writing skills –Develop the students 'skills in educational plans, in addition to classroom communication and interaction skills, human relations within the classroom, cooperative education, working in groups, and the classroom system. Dealing with students' problems.

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

a1. Classify the methods to different linguistic and psychological schools of thoughts (K1)
a2. Compare. the Language teaching methods and approaches in regards to their use inside classrooms (K2)

B. Knowledge - Practical Application

a3. Relate the students' skills in the field of education and successful classroom management to researches in educational plans, in addition to classroom communication and interaction skills, human relations within the classroom, cooperative education, working in groups, and the classroom system. Dealing with students' problems (K3)

C. Skills - Generic Problem Solving and Analytical Skills

b1. Analyze the students 'needs to match them with different types of activities and learning styles. (S1)

D. Skills - Communication, ICT, and Numeracy

b2. Use of electronic journals, databases and internet to acquaint with more materials about the subject. (S2)

E. Competence: Autonomy, Responsibility, and Context

c1.build firm and positive relationships with others during working in a team systematically.(C1)

Teaching and Learning Methods

☑ Face to Face Lectures ☑ Brain Storming ☐ Synchronous remote ☐ Asynchronous remote
☑ Using Video ☑ Discussions ☑ Research Project ☐ Case Study
☐ Field visit ☑ Problem solving

Assessment Methods

☐ Formative Assessment ☐ Quiz ☐ Lab Exam ☑ Homework
☑ Project Assessment ☑ Oral Presentation ☑ Midterm ☑ Final Exam

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1+ 2+ 3	9	Understand the features, structure of language teaching methods and approaches a1+a1+a3	An overview of language Traditional teaching methods and approaches ➢ *Grammar Translation Method* ➢ *Direct Method* ➢ *Audio-lingual Method*	Lectures- Presentations- watching videos Discussion	Oral Presentation Assignment
4+ 5+ 6	9	Classify the methods to different linguistic and psychological schools of thoughts a1+a2+a3	communicative Language teaching Approaches and Methods • **Communicative Approach.** • **Total Physical Response.** • **Natural Approach**	Presentations- Class discussions watching videos	Assignment

7+8	6	Classify the methods to different linguistic and psychological schools of thoughts a1+a2+a3	**Innovative language teaching Language teaching Approaches and methods** • **-Community Language Learning** • **Suggestopedia**	watching videos Class discussions - Team work	Oral Presentation Homework r
Exam النصفي-Mid					
9+10	6	Develop the competencies necessary for teaching English as a foreign language a1+a2+a3+b1	Tools and techniques of effective foreign language Teaching	Lectures- watching videos Presentations- Class discussions - Team work	Oral Presentation Homework r
11+12	6	b1+b2+c1 Develop the competencies necessary for teaching English as a foreign language	Lesson Planning in foreign language Teaching	watching videos -Team work brainstorming	Oral Presentation Homework r
13+14	6	Develop the competencies necessary for teaching English as a foreign language	Teachers' roles learners' roles inside classrooms	Problem solving brainstorming	Assignment / Oral Presentation).
15+16	6	a2+a3 Develop the competencies necessary for teaching English as a foreign language b1+b2+c1	How to Teach Language Skills (Listening, Speaking, Reading, Writing)	Lectures- Presentations- Class discussions - Team work	Oral Presentation Homework r
Final Exam					

Infrastructure	
Textbook	- Marianne Celce-Murcia.(2022)Teaching-English-Second-Foreign-Language. 4th ed. ISBN: 9781111351694
References	- *Adrienne L. Herrell; Michael Jordan (2016). 50 Strategies for Teaching English Language Learners*
Required reading	(Wright, W. E. (2019) (3rd Ed). Foundations for Teaching English Language Learners: Research, Theory, Policy, and Practice. Philadelphia: Caslon Publishing.).

Electronic materials	- langster.org/en/blog/teaching-english-as-a-foreign-language-tips-and-resources
Other	- TRABAJO FIN DE GRADO(2014).Different methodologies teaching English.

Course Assessment Plan								
Assessment Method	**Grade**			**CILOs**				
		a1	**a2**	**a3**	**b1**	**b2**	**c1**	
First (Midterm)	30%	10	10	10				
Second (if applicable)								
Final Exam	40%%	10	10	10	10			
Coursework	30%							
Coursework assessment methods — Assignments								
Case study								
Discussion and interaction							10	
Group work activities							10	
Lab tests and assignments								
Presentations						10		
Quizzes								
Total	%100	20	20	20	10	10	20	

Plagiarism
Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).   Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.