



**COURSE DESCRIPTIONS**

<b>Faculty</b>	<b>Science and Information Technology</b>				
<b>Department</b>	<b>Computer Science</b>			<b>NQF level</b>	7
<b>Course Title</b>	<b>Operating Systems</b>	<b>Code</b>	<b>501471</b>	<b>Prerequisite</b>	<b>501305</b>
<b>Credit Hours</b>	3	<b>Theory</b>	3	<b>Practical</b>	0
<b>Course Leader</b>	<b>Dr. Marwan Atoom</b>	<b>email</b>	<a href="mailto:M.atoom@jadara.edu.jo">M.atoom@jadara.edu.jo</a>		
<b>Lecturers</b>	<b>Dr. Firas Zawaideh</b>	<b>emails</b>	<a href="mailto:F.Zawaideh@jadara.edu.jo">F.Zawaideh@jadara.edu.jo</a>		
<b>Lecture time</b>	[13:00_14:30] Sat. & Thu. [11:30_13:00] Tue. & Wed.	<b>Classroom</b>	Online  D310	<b>Attendance</b>	Fulltime
<b>Semester</b>	<b>Summer 2023 - 2024</b>	<b>Production</b>	2010	<b>Updated</b>	2023
<b>Type of Teaching</b>	<input type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online				

**Short Description**

This course deals with concepts of modern operating systems. Topics include operating system structures, processes and threads, process communication and synchronization, deadlock and its solutions, processor scheduling, memory management, file systems, I/O device management, security, and protection.

**Course Objectives**

To let students acquire knowledge and understand about processes and processor management, synchronization, memory management schemes, file system and secondary storage management, security, and protection.

**Course Intended Learning Outcomes (CILOs)**

**A. Knowledge - Theoretical Understanding**

a1. **Illustrate** concepts and role of the operating system as communication bridge between the user and computer hardware. (K1)

**B. Knowledge - Practical Application**

a2. **Apply** CPU scheduling and system deadlock detection algorithms. (K4)

**C. Skills - Generic Problem Solving and Analytical Skills**

b1. **Analyze** the functionality of Operating Systems. (S1)

**D. Skills - Communication, ICT, and Numeracy**

**E. Competence: Autonomy, Responsibility, and Context**

<b>Teaching and Learning Methods</b>			
√ Face to Face Lectures	<input type="checkbox"/> Brain Storming	<input type="checkbox"/> Synchronous remote	<input type="checkbox"/> Asynchronous remote
√ Using Video	√ Discussions	<input type="checkbox"/> Research Project	<input type="checkbox"/> Case Study
<input type="checkbox"/> Field visit	√ Problem solving		
<b>Assessment Methods</b>			
<input type="checkbox"/> Formative Assessment	√ Quiz	<input type="checkbox"/> Lab Exam	√ Homework
<input type="checkbox"/> Project Assessment	<input type="checkbox"/> Oral Presentation	√ Midterm	√ Final Exam

<b>Course Contents</b>					
<b>Week</b>	<b>Hour s</b>	<b>CLOs</b>	<b>Topics</b>	<b>Teaching &amp; Learning Methods</b>	<b>Assessment Methods</b>
1, 2, 3	9	a1	Syllabus, Course Schedule; <b>Overview of Operating Systems</b> Computer architecture, OS structure and operations, resource managements, features of an operating system.	<b>Blended Learning</b> (4:30 hours- asynchronous) (4:30 hours synchronous)	<b>Discussion and presentation</b>
4-5	6	a1	<b>Processes &amp; Threads</b> describe the process concept, Processes state transitions, process communication. Multithreading, models, threading issues.	<b>Blended Learning</b> (3 hours- asynchronous) (3 hours synchronous)	<b>Discussion, presentation Assignment and Quiz</b>
6-7	6	a1, a2	<b>Processor Scheduling</b> Methods for process, scheduling, Scheduling criteria, scheduling algorithms (FCFS, SJF, RR and Priority). Performance analysis.	<b>Blended Learning</b> (3 hours- asynchronous) (3 hours synchronous)	<b>Discussion, presentation Assignment and Quiz</b>
8, 9, 10	9	a1, a2, b1	<b>Deadlock and Its Solutions</b> Deadlock, Detecting, Banker's Algorithm, deadlock handling, and detection and recovery.	<b>Blended Learning</b> (4:30 hours- asynchronous) (4:30 hours synchronous)	<b>Assignment</b>
11-12	6	a1, b1	<b>File Systems</b> File system structure, access methods, directories, allocation methods	<b>Blended Learning</b> (3 hours- asynchronous) (3 hours synchronous)	<b>Assignment Quiz</b>
13, 14, 15	9	a1, b1	<b>Security and Protection</b> Principles of protection, threats, computer security.	<b>Blended Learning</b> (4:30 hours- asynchronous) (4:30 hours synchronous)	<b>Assignment</b>
16	3	a1, b1	<b>Revision</b>	<b>Blended Learning</b> (1:30 hours- asynchronous) (1:30 hours synchronous)	<b>Discussion and presentation</b>

Infrastructure	
<b>Textbook</b>	<b>Operating system concepts. A. Silberschatz, Galvin. Wiley 2018. 10<sup>th</sup> ed.</b>
<b>References</b>	<b>1. Guide to Operating Systems, Greg Tomsho, Cengage, 2020</b> <b>2. Operating Systems: Internals and Design Principles, William S. 2017</b>
<b>Required reading</b>	
<b>Electronic materials</b>	
<b>Other</b>	

Course Assessment Plan						
Assessment Method		Grade	CILOs			
			a1	a2	b1	
<b>First (Midterm)</b>		<b>30</b>	<b>15</b>	<b>15</b>		
<b>Second (if applicable)</b>						
<b>Final Exam</b>		<b>40</b>	<b>10</b>	<b>20</b>	<b>10</b>	
<b>Coursework</b>		<b>30</b>	<b>10</b>	<b>10</b>	<b>10</b>	
<b>Coursework assessment methods</b>	Assignments	<b>10</b>			<b>10</b>	
	Case study					
	Discussion and interaction					
	Group work activities					
	Lab tests and assignments					
	Presentations					
	Quizzes	<b>20</b>	<b>10</b>	<b>10</b>		
<b>Total</b>		<b>100</b>	<b>35</b>	<b>45</b>	<b>20</b>	

Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>

