

COURSE DESCRIPTIONS

Faculty	Arts & Languages				
Department	English Language and Literature			NQF level	6
Course Title	Writing 2	Code	102108	Prerequisite	
Credit Hours	3CH	Theory	√	Practical	
Course Leader	Dr. Duaa Talafha	email	d.talafha@jadara.edu.jo		
Lecturers	Dr. Duaa Talafha	emails			
Lecture time	Sun-Tues 13:00_14:30	Classroom	C306	Attendance	Fulltime
Semester	First Semester	Production	10/10/2024	Updated	10/10/2024
Type of Teaching	<input checked="" type="checkbox"/> Face to Face <input type="checkbox"/> Blended <input type="checkbox"/> Online				

Short Description

This course aimed is to develop the students’ abilities to express their ideas in well thought out and well organized, clearly developed paragraphs in English. In this course student will have a clear understanding of the writing process and will thus be able to transfer the writing skills they learn in this course to other courses including academic subjects.

Course Objectives

This course aims to:

- Enhance the ability to use writing as a means of indicating the understanding of reading matter and in the application of grammatical forms.
- Enhance the ability to set out correctly a sequential series of ideas i.e. paragraph.
- High-level translation.
- Learning basic sentence structure.
- Increasing vocabulary and spelling.
- Increased knowledge of grammatical rules.
- Introduction of new forms of writing.
- Perfecting the language used in each of these new forms.

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

- a1. Recognize the stages of writing process. (K1)
- a2. Identify the topic sentence, supporting sentence and controlling ideas.

B. Knowledge - Practical Application

- a3. Recognize the concepts of coherence and unity in a paragraph.(K3)

C. Skills - Generic Problem Solving and Analytical Skills
b1. Write different kinds of essays taking into consideration the unity and coherence in the essay. (S1)
D. Skills - Communication, ICT, and Numeracy
b2. Act responsibly in carrying out individual as well as group assignments. (S2) b3. Accomplish writing tasks using computers and internet.
E. Competence: Autonomy, Responsibility, and Context
c1. Act responsibly in carrying out individual as well as group assignments. (S2)
Teaching and Learning Methods
<input checked="" type="checkbox"/> Face to Face Lectures <input checked="" type="checkbox"/> Brain Storming <input type="checkbox"/> Synchronous remote <input type="checkbox"/> Asynchronous remote <input type="checkbox"/> Using Video <input checked="" type="checkbox"/> Discussions <input type="checkbox"/> Research Project <input type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input checked="" type="checkbox"/> Problem solving
Assessment Methods
<input type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input checked="" type="checkbox"/> Oral Presentation <input checked="" type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final Exam

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1+2+3	9	Recognize the stages of writing	Introduction and orientation to the course <i>-Process writing</i> <i>Pre-Writing : Getting Ready to Write</i> - <i>Choosing and narrowing a topic</i> - <i>Gathering Ideas</i> - <i>Editing Ideas</i>	Lectures- Presentations- Class discussions -Team work	Participation Ask/Answer).
4+5+6	9	Identify the topic sentence, supporting sentence and controlling ideas	<i>The Structure of a Paragraph</i> - <i>The definition of a paragraph</i> <i>The Parts of a Paragraph(Topic sentences, Support and development and Concluding Sentences)</i>	-Lectures. -Class discussion. -Communicative drills. -Use predicting skills. - Free practice / Control practice	Class participation. -Home works. -Midterm and final exams.
7	3	Recognize the concepts of coherence and unity in a paragraph	<i>Paragraph unity and coherence</i>		-Home works. -Midterm and final exams. -Writing portfolio/Assignments.
8+9	6	Write different kinds of paragraph taking into consideration the unity and	<i>Listing order Paragraphs</i> - <i>Organization</i> - <i>Sentence Structure</i> - <i>Writing</i>	Lectures- Presentations- Class discussions -Team work	Skill based guide/ graded communicative activities. -Home works.

		coherence in the paragraph			-Midterm and final exams. -Writing portfolio/Assignments
			Mid Exam		
10+1 1	6	Write different kinds of paragraph taking into consideration the unity and coherence in the paragraph	<i>Giving Instructions</i> - Organization - Sentence Structure - Capitalization and Punctuation - Writing	Brainstorming. -Class discussion. -Individual counseling on writing difficulties. -Free practice / Control practice -Group work and pair work that encourage the student to explain discuss and defend his own ideas with his peers.	Skill based guide/ graded communicative activities. -Home works. -Midterm and final exams. -Writing portfolio/Assignments
12+1 3	6	Write different kinds of paragraph taking into consideration the unity and coherence in the paragraph	<i>Describing a Place</i> - Organization - Grammar - Sentence Structure Writing	Lectures- Presentations- Class discussions -Team work	Skill based guide/ graded communicative activities. -Home works. -Midterm and final exams. -Writing portfolio/Assignments
14+1 5	6	Write different kinds of paragraph taking into consideration the unity and coherence in the paragraph	<i>Expressing Your Opinion</i> - Organization - Sentence Structure - Punctuation - Writing	Lectures- Presentations- Class discussions -Team work	Skill based guide/ graded communicative activities. -Home works. -Midterm and final exams. -Writing portfolio/Assignments
			Final Exam		

Infrastructure

Textbook	Ann Hogue.(2008). <i>First Steps in Academic Writing. 2ndEd.</i>Pearson:Longman.
References	Rose, J. <i>The mature student's guide to writing</i> , Basingstoke: Palgrave

Required reading	
Electronic materials	<ul style="list-style-type: none"> • www.eslcafe.com • www.creativewriting.com • http://owl.english.purdue.edu/ • www.eviews.net/references.html
Other	- https://writingcenter.unc.edu/tips-and-tools/paragraphs/ https://awc.ashford.edu/PDFHandouts%5CHow%20to%20Write%20a%20Good%20Para

Course Assessment Plan						
Assessment Method		Grade	CILOs			
First (Midterm)		30%	10	10	5	5
Second (if applicable)						
Final Exam		50%	15	15	10	10
Coursework		20%				
Coursework assessment methods	Assignments					5
	Case study					
	Discussion and interaction					
	Group work activities					
	Lab tests and assignments					
	Presentations					10
	Quizzes					5
Total		100%				

Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>