



COURSE DESCRIPTIONS

Faculty	Arts & Language				
Department	English Language and Literature			NQF level	7
Course Title	The History of the English Language	Code	Eng 102385	Prerequisite	
Credit Hours	3CH	Theory	√	Practical	
Course Leader	Dr. Zein Bani Younes	email	z.baniyounes@jadara.edu.jo		
Lecturers	Dr. Zein Bani Younes	emails	z.baniyounes@jadara.edu.jo		
Lecture time	Mon -Sat. 11:30- 13:00	Classroom	C 407	Attendance	Fulltime
Semester	First semester 2024/2025	Production	7/10/2023	Updated	7/10/2024
Type of Teaching	<input type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online				

Short Description

This course offers a historical study of the English language including, Middle, Modern, and American English. We will address the nature and mechanisms of language change over time and social, political, and other historical conditions related to such changes. We will also attend to phonology, morphology, syntax, lexicon, semantics, and the literature and culture of the different historical periods. Class activities involve online lectures, discussions, group work, and presentations. You are on a strict weekly schedule of reading assignments from the Origins and Development of the English Language book. You may read the Bryson book (Bill Bryson The Mother Tongue English & How It Got That Way) at your own pace. Each week after the first you will have a homework assignment and short presentation.

Course Objectives

The main objectives are:

- To challenge and provide an alternative perspective to the traditional narratives of English language history. The questions commonly held assumptions about the language's evolution.
- To dispel myths and misconceptions about the English language's development, particularly those related to its purity or linguistic decline.
- To emphasize the complex and multifaceted nature of language evolution, showing that it is not a linear progression but a dynamic, unpredictable process.
- To delve into the concept of language contact, showcasing how English has been influenced by contact with other languages, including Old Norse, French, and Latin, and how this has shaped its structure and vocabulary.
- To place the English language within its historical context, demonstrating how historical events, such as the Norman Conquest, have had a profound impact on the language's development.
- To provide sociolinguistic insights into how English has evolved in various social and cultural contexts, shedding light on the influence of social factors on language change.

- To discuss the diversity of English dialects and accents, showing how different varieties have developed over time and the role they play in shaping the language.
- To explore how English has evolved as a global language, touching on the spread of English through colonization, trade, and modern globalization.
- To address the idea that languages evolve and change rather than simply decaying, highlighting that linguistic change is a natural and inevitable process.
- To discuss how the historical development of English has influenced contemporary varieties and usage of the language.
- To make the topic accessible to a general audience, using engaging and approachable language and examples to explain complex linguistic concepts.

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

A1. Provide sociolinguistic insights into how English has evolved in various social and cultural contexts, shedding light on the influence of social factors on language change.

B. Knowledge - Practical Application

A2. Discuss the diversity of English dialects and accents, showing how different varieties have developed over time and the role they play in shaping the language. (K3)

A3. Identify the changes occurred in English language through the various phases of history (K4)

C. Skills - Generic Problem Solving and Analytical Skills

B1. Use engaging and approachable language and examples to explain complex linguistic concepts. (S1)

D. Skills - Communication, ICT, and Numeracy

C1. Communicate in modern English in various contexts showing the significance of the English Language as a Lingua Franca Language.

E. Competence: Autonomy, Responsibility, and Context

C1. Explore how English has evolved as a global language, touching on the spread of English through colonization, trade, and modern globalization.

Teaching and Learning Methods

Face to Face Lectures Brain Storming Synchronous remote Asynchronous remote
 Using Video Discussions Research Project Case Study
 Field visit Problem solving

Assessment Methods

Formative Assessment Quiz Lab Exam Homework
 Project Assessment Oral Presentation Midterm Final Exam

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1-2	12	Identify the definition of language	Language and the English Language	Lectures, Presentations, Class discussions	Participation Ask/Answer).
3-4	12	Differentiate between sounds and letters and talk about the evolution of them	Letters and Sounds	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork.	Presentations /Participation
5-8	12	Discuss the history of English through the early historical period	The background of English	Collaborative learning/Teamwork.	/Presentations /Participation
			Mid Exam		
9-11	12	Discuss the history of English through the early Middle period	The Early Middle English Period	Collaborative learning/Teamwork.	Presentations
11-14	18	Discuss the history of English through the Late Modern period	Late Modern English	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork.	Assignments /Presentations /Participation.
14-15	12	Recognize the new forms of English words	New Words Form	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork.	Assignments /Presentations /Participation.

15	6		Revision and Final Exam		
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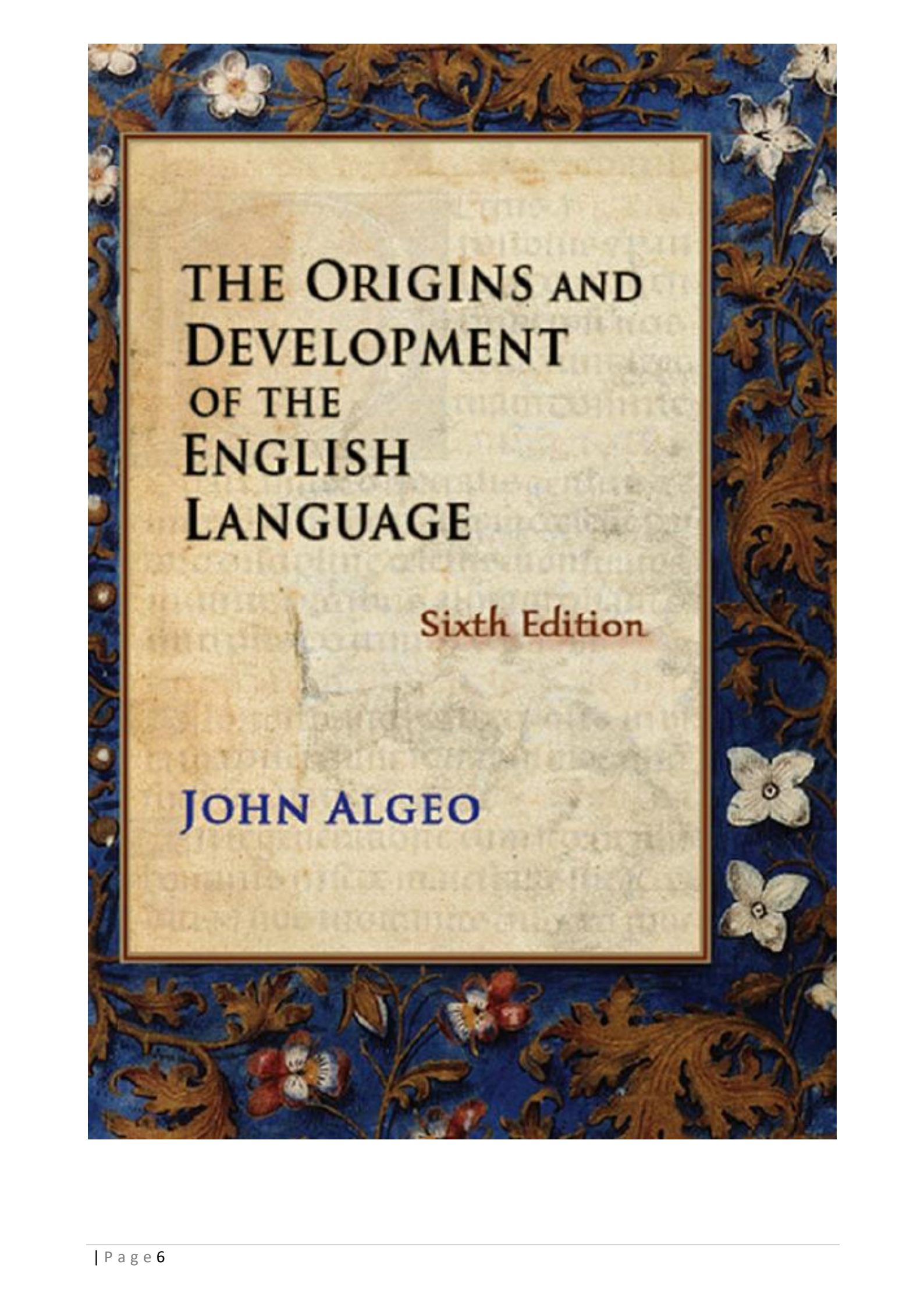
Infrastructure	
Textbook	1. The Origins and Development of the English Language. 2. The Untold History of English. 3. The Adventure of English: The Biography of a Language
References	
Required reading	
Electronic materials	https://www.britannica.com/topic/English-language https://www.britannica.com/topic/English-language How to understand proto-Indo-European branches. https://youtu.be/kCz6nStroAo?t=4 HOW INDO-ERUOPEAN LANGUAGES EVOLVED https://youtu.be/KdQwalCPNAs?t=90
Other	

Course Assessment Plan						
Assessment Method		Grade	CILOs			
			1a	2a	1b	2b
First (Midterm)		30%	10	5	10	5
Second (if applicable)						
Final Exam		40%	10	10	10	10
Coursework		30%				
Coursework assessment methods	Assignments				5	
	Case study					
	Discussion and interaction			5		
	Group work activities				5	
	Lab tests and assignments				5	
	Presentations		5			5
	Quizzes					
Total		100%	25	20	35	20

Plagiarism
Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply

also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.



THE ORIGINS AND
DEVELOPMENT
OF THE
ENGLISH
LANGUAGE

Sixth Edition

JOHN ALGEO