COURSE DESCRIPTIONS

Faculty	Arts and Modern Languages				
Department	English and Translation			**NQF level**	4
Course Title	Introduction to Linguistics	**Code**	Eng102331	**Prerequisite**	
Credit Hours	3	**Theory**		**Practical**	
Course Leader	Dr. Zein Bani Younes	**email**	z.baniyounes@jadara.edu.jo		
Lecturers	Dr. Zein Bani Younes	**emails**	z.baniyoues@jadara.edu.jo		
Lecture time	Mon-Tues10:30-11:30	**Classroom**	C405	**Attendance**	Fulltime
Semester	First 2024-2025	**Production**	7/10/2024	**Updated**	7/10/2024
Type of Teaching	☐ Face to Face	√XX Blended		☐ Online	

Short Description
This course presents information in bite-sized sections, clearly explaining the major concepts in linguistics – from how children learn the language to why men and women speak differently, through all the key elements of language. Survey of the nature of language, concerning its structure (phonology, morphology, syntax, and semantics), its function (use in human life), its acquisition (learning and teaching), and its relationship with culture and society

Course Objectives
1. Identify and examine their linguistic beliefs and attitudes;   2. Recognize both the diversity of language systems and their basic similarities;   3. Demonstrate familiarity with the subfields of linguistics (including phonetics, phonology, morphology, syntax, semantics, pragmatics);   4. Demonstrate familiarity with hyphenated (interdisciplinary) linguistic areas (psycholinguistics, sociolinguistics, neurolinguistics, historical linguistics, anthropological linguistics, applied linguistics);

Course Intended Learning Outcomes (CILOs)
A. Knowledge - Theoretical Understanding
a1. To identify the new concepts in linguistics (K1)   a2. To learn the terminology related to modern linguistics
B. Knowledge - Practical Application
a3. To classify the word formation processes (K3)
C. Skills - Generic Problem Solving and Analytical Skills
b1. To complete the incomplete sentences S2

D. Skills - Communication, ICT, and Numeracy
b2. To be able to solve various kinds of linguistic problems b3. To be able to coin new words in English
E. Competence: Autonomy, Responsibility, and Context
c1. To write good examples from students' own words. C2
Teaching and Learning Methods
X☐ Face-t- Face Lectures X☐ Brain Storming   X☐ Synchronous remote   X☐ Asynchronous remote X☐ Using Video   X☐ Discussions   ☐ Research Project   ☐ Case Study ☐ Field visit   X☐ Problem solving
Assessment Methods
X☐ Formative Assessment   X☐ Quiz   ☐ Lab Exam   X☐ Homework ☐ Project Assessment   X☐ Oral Presentation X☐ Midterm   X☐ Final Exam

Course Contents					
Week	**Hours**	**CILOs**	**Topics**	**Teaching & Learning Methods**	**Assessment Methods**
1.	3		General briefing to English grammar and introduction to linguistics	teacher presentation, classroom discussion, textbook-based activities	Ask and answer
2.	3	a1;a2	General briefing to English grammar and the introduction to linguistics	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
3.	3	a1;a2	1- Nelogisms 2- Etymology 3- Borrowing 4- Compounding 5- Clipping 6- Conversion	teacher presentation, classroom discussion, textbook-based activities	Oral Presentations
4.	3	a1;a2	1- Coinage 2- Derivation 3- Multiple processes 4- Morphology and Morphemes 5- Free and bound morphemes	teacher presentation, classroom discussion, textbook-based activities	Ask and answer Qs
5.	3	b1;c1	1- Lexical and Functional Morphemes 2- Derivational morphemes and inflectional morphemes 3- Morphological description	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
6.	3	b1;c1	1- Morphs, allomorph and special cases Grammar	teacher presentation, classroom discussion, textbook-based activities	Assignments / activities

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7.	3	b1;c1 a1;a2	1- Syntax and syntactic rules 2- Deep and surface structure 3- Phrase structure rules and lexical rules Tree diagram	teacher presentation, classroom discussion, textbook-based activities	Homework. Assisgment
8.	3		**Mid-term Exam**		
9.	3	b1;c1 a1;a2	1- Meaning 2- Semantic features 3- Semantic rules	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
10.	3	b1;c1	1- Lexical relations 2- Anatomy 3- Prototypes, homophones and homonyms	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
11.	3	b1;c1	1- Polysemy and word play 2- Metonymy 3- Collocation	teacher presentation, classroom discussion, textbook-based activities	Ask and answer
12.	3	b1;c1	1- Concordance 2- Pragmatics and invisible meaning 3- Context and Deixis 4- Reference	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
13.	3	b1;c1	1- Presupposition 2- Politeness 3- Speech acts	teacher presentation, classroom discussion, textbook-based activities	Homework/ assignment
14.	3	b1;c1	Grammar briefing revisiting	teacher presentation, classroom discussion, textbook-based activities	Homework/ assignment
15.	3	b1;c1	Revision	teacher presentation, classroom discussion, textbook-based activities	Ask and answer
16.	2		Final		

Infrastructure	
Textbook	The Study of Language, 6th ed., George Yule (Cambridge: Cambridge University Press, 2017). An Introduction to Linguistics, Mariani, Mu'in &Al Arief, (jursun PBS Universitas Lambung Mangkurat Banjarmasin, Kalimantan, Selatan, Indonesia, 2019)
References	Yule, G. (2016). The study of language (5th ed.). Cambridge University Press.
Required reading	**An Introduction to**

Electronic materials	www.Englishtips.org
Other	

Course Assessment Plan

Assessment Method		Grade	CILOs			
			a1	a2	b1	c2
First (Midterm)		30%	10	10		10
Second (if applicable)						
Final Exam		40%	10	10	10	10
Coursework		30%				
Coursework assessment methods	Assignments			5		
	Case study					
	Discussion and interaction				5	
	Group work activities					5
	Lab tests and assignments					5
	Presentations			5		
	Quizzes					5
Total		100%	20	30	15	35

Plagiarism

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.