

ref# FR/P1/P1/1/v1

COURSE DESCRIPTIONS

Faculty	Arts and Languages						
Department	English Language a	nd Literature/T	ranslation	NQF level	7		
Course Title	Literary Translation (2)	Code	103483	Prerequisite	Literary Translation (1)		
Credit Hours	3	Theory	yes	Practical			
Course Leader	Dr. Motasim Alshunnag	email	motasim.b@jadara.edu.jo				
Lecturers	Dr. Motasim Alshunnag	emails	motasim.b@jadara.edu.jo				
Lecture time	19:30 – 21:00 Sun Tue	Classroom	E-learning	Attendance	Fulltime		
Semester	First-2024/2025	Production	13-10- Updated 24-10-20		24-10-2024		
Type of Teaching	□ Face to Face	□ Blended	✓Online				

Short Description

This course is designed to introduce student to the translation of various fiction texts from Arabic into English, and educate them about the methods of translating literary concepts that must be taken into account in the literary translation.

Course Objectives

This course aims to train students to translate various fiction texts from Arabic into English.

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

a1. Understand the process of translating fiction texts from Arabic into English. (K1)

B. Knowledge - Practical Application

a2. Apply the effective techniques and skills in translating fiction texts from Arabic into English. (K3

C. Skills - Generic Problem Solving and Analytical Skills

b1. Utilize the critical thinking skill in solving the problems associated with translating fiction texts from Arabic into English. (S1)

D. Skills - Communication, ICT, and Numeracy

b2. b3.

E. Competence: Autonomy, Responsibility, and Context

c1. Relate their theoretical knowledge to their translation.(C2)

Teaching and Learning Methods

✓ Face to Face Lectures ✓ Brain Storming ✓ Synchronous remote
✓ Using Video
✓ Discussions
□ Research Project
□ Case Study

□ Field visit

isit ✓ Problem solving

Assessment Methods

✓ Formative Assessment □ Project Assessment □ Quiz □ Lab Exam ✓ Oral Presentation ✓ Midterm ✓ Homework✓ Final Exam

	Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods	
	3	a1	Literary language	Using Video		
		a2	Literary translation	Brain storming	Oral presentation	
1.		b1		Discussions	Formative Assessment	
		c1		Problem solving		
				Synchronous remote	Homework	
		al	The translation practice of the	Using Video		
		a2	نجمة البحر & شجرة Arabic stories: الصفصفاف	Brain storming	Oral presentation	
2	3	b1		Discussions	Formative	
2.		c1		Problem solving	Assessment	
				Synchronous remote	Homework	
			The translation practice of the	Using Video		
	3	a1	المرأة التي فقدت ابنهاً : Arabic stories & الرجل والبقرة	Brain storming	Oral	
		a2 b1		Discussions	presentation Formative	
3.		c1		Problem solving	Assessment	
				Synchronous remote	Homework	
<u> </u>		1a	The translation practice of the Arabic stories: کنز الحسل & شاب	Using Video		
4.	3	a2	وحكيم	Brain storming	Oral presentation	
		b1		Discussions	Formative	
		c1		Problem solving	Assessment	
				Synchronous remote	Homework	
				Temote		

			The translation practice of the	Using Video	
		1a	الام & سر الصندوق : Arabic stories	_	Oral
		a2	الخشبي الكبير	Brain storming	presentation
	3	b1		Discussions	Formative
5.		- 1		Problem solving	Assessment
		c1		Synchronous	Homework
				remote	
			The translation practice of the	Using Video	
		1a	Arabic stories : & دعوة على العشاء	_	Oral
		a2	الاعمى والاعرج وجرة الذهب	Brain storming	Oral presentation
	3	b1		Discussions	Formative
6.	5	c1		Problem solving	Assessment
		01		Synchronous	Homework
				remote	
		1a	The translation practice of the	Using Video	
	3		بائع القماش & الحذاء : Arabic stories القديم وقطعة النقود	Brain storming	Oral
		a2			presentation
7.		b1		Discussions	Formative Assessment
		c1		Problem solving	
				Synchronous	Homework
				remote	
		1a		Using Video	Oral
		a2	The translation practice of the	Brain storming	presentation
	3		المليونير التعيس & : Arabic stories قوس قزح	Discussions	Formative
8.		b1		Problem solving	Assessment
		c1			Homework
				Synchronous remote	Midterm
		1a	The translation practice of the Arabic stories : جلد الفقمة & التاجر	Using Video	Oral
9.	3	a2	والفقير	Brain storming	presentation
				Discussions	Formative Assessment
		b1		Problem solving	
		c1			Homework
				Synchronous remote	Midterm

10.	3	1a a2 b1 c1 1a a2 b1	The translation practice of the Arabic stories: الراعي والقطة & احمد ونهاية الكذب The translation practice of the Arabic stories: أزوريس & ثمار الامانة	Using Video Brain storming Discussions Problem solving Synchronous remote Using Video Brain storming Discussions Problem solving	Oral presentation Formative Assessment Homework Oral presentation Formative Assessment
		c1		Synchronous remote	Homework
12.	3	1a a2 b1 c1	The translation practice of the Arabic story : البئر العجيبة	Using Video Brain storming Discussions Problem solving Synchronous remote	Oral presentation Formative Assessment Homework
13.	3	1a a2 b1 c1	The translation practice of the Arabic story : قصة بئر الاحلام	Using Video Brain storming Discussions Problem solving Synchronous remote	Oral presentation Formative Assessment Homework
14.	3	1a a2 b1 c1	The translation practice of the Arabic stories : & شجرة الموز ومالك الانف المقطوع	Using Video Brain storming Discussions Problem solving Synchronous remote	Oral presentation Formative Assessment Homework
15.	3	1a a2	The translation practice of the مدير مصنع & : مدير مصنع الخريطة & ابنة المزارع	Using Video Brain storming	Oral presentation

		b1	الجميلة	Discussions	Formative
		c 1		Problem solving	Assessment
				Synchronous remote	Homework
		1a	Final Exam		
16.	3	a2			
		b1			
		c1			

Infrastructure				
Textbook	A various number of Arabic literary stories selected by Dr. Motasim Alshunnag according to the description and aims of the course			
References	Lahlali, E. M. (2014). Advanced English-Arabic translation: A practical guide. Edinburgh University Press.			
Required reading	Mughazy, M. (2016). <i>The Georgetown Guide to Arabic-English</i> <i>Translation</i> . Georgetown University Press.			
Electronic materials Literary texts included in this course are obtained from various onlin websites.				
Other				

	Course Assessment Plan								
Assessment Method		Grade	CILOs						
			A1	A2	B1	C1			
First	(Midterm)	30	10	10	10				
Secon	d (if applicable)								
Final	Exam	40	10	10	15	5			
Cours	sework	30			15	15			
nt	Assignments				5	5			
sme	Case study								
sses ds	Discussion and interaction				5	5			
vork ass methods	Group work activities								
ewo m	Lab tests and assignments								
Coursework assessment methods	Presentations				5	5			
Ŭ	Quizzes								
	Total	100	20	20	40	20			

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.