



**COURSE DESCRIPTIONS**

<b>Faculty</b>	Arts & Languages				
<b>Department</b>	English Language and Literature		<b>NQF level</b>	7	
<b>Course Title</b>	Grammar 1	<b>Code</b>	102110	<b>Prerequisite</b>	
<b>Credit Hours</b>	3CH	<b>Theory</b>	√	<b>Practical</b>	
<b>Course Leader</b>	Muneera Jaradat	<b>email</b>	m.jaradat@jadara.edu.jo		
<b>Lecturers</b>		<b>emails</b>			
<b>Lecture time</b>	1:00- 2:30	<b>Classroom</b>	C 302	<b>Attendance</b>	Fulltime
<b>Semester</b>	Second 2024	<b>Production</b>	8-10-2024	<b>Updated</b>	10-10-2024
<b>Type of Teaching</b>	<input checked="" type="checkbox"/> Face-to-Face √ <input type="checkbox"/> Blended <input type="checkbox"/> Online				

**Short Description**

A systematic study of the structure of contemporary English and its grammar. Students will explore and practice using proper grammatical structure. Emphasis is on grammar though punctuation will be touched upon. Students will learn through lectures and practice of the language through both class and homework.

The course also aims to introduce basic grammatical concepts. A discussion of English tenses will be reviewed: simple present, present continuous, simple past, past continuous, present perfect, past perfect, present perfect continuous, past perfect continuous, future, etc.

In addition, English parts of speech and phrasal verbs will be discussed and explained.

**Course Objectives**

**This Course aims to:**

1. Know how to assess the accuracy of a grammatical analysis.
2. Classify different types of grammar usage problems.
3. Edit usage and grammar errors appropriately in context.
4. Expand student’s knowledge of grammatical differences and choices through practical experience.

**Course Intended Learning Outcomes (CILOs)**

**A. Knowledge - Theoretical Understanding**

a1. Know when and how to use various tenses appropriately in context.(K1)

**B. Knowledge - Practical Application**

a3. Gain the necessary tools to practice accurate English. (K3)

<b>C. Skills - Generic Problem Solving and Analytical Skills</b>
b1. Think critically and analytically in dealing with any grammatical issue.(S1)
<b>D. Skills - Communication, ICT, and Numeracy</b>
b2. Use of electronic journals and data bases and internet sites to read more about the subject.(S3)
<b>E. Competence: Autonomy, Responsibility, and Context</b>
c1. Practice effective communication skills within teamwork.(c1)
<b>Teaching and Learning Methods</b>
<input type="checkbox"/> Face to Face Lectures ✓ <input type="checkbox"/> Brainstorming ✓ <input type="checkbox"/> Synchronous remote <input type="checkbox"/> Asynchronous remote <input type="checkbox"/> Using Video <input type="checkbox"/> Discussions ✓ <input type="checkbox"/> Research Project <input type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input type="checkbox"/> Problem solving ✓
<b>Assessment Methods</b>
<input type="checkbox"/> Formative Assessment <input type="checkbox"/> Quiz ✓ <input type="checkbox"/> Lab Exam <input type="checkbox"/> Homework ✓ <input type="checkbox"/> Project Assessment <input type="checkbox"/> Oral Presentation ✓ <input type="checkbox"/> Midterm ✓ <input type="checkbox"/> Final Exam ✓

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3	Understand the basics of tenses usage with s-v agreement. a 1+ a 2	Subject-verb agreement	Lectures, Presentations, Class discussions	Assignments /Presentations /Participation
2.	3	Understand the basics of tenses usage with s-v agreement. a 1+ a 2	The uses of the verbs to do/to have/ to be	Lectures, Presentations, Class discussions	Assignments /Presentations /Participation
3.	3	Recall knowledge of the different types of nouns and pronouns in English and the difference between C and U nouns. a 1+a2	Nouns / Pronouns / forms of OTHER Nouns pre modifies.	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	
4.	3	Recall knowledge of the different types of nouns and pronouns in English and the difference between C and U nouns. a 1+a2	Nouns / Pronouns/forms of OTHER Nouns pre modifies.	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation

5.	3	Identify expressions of quantity appropriately and have mastery of s-v agreement.  S1	Expressions of quantity	Lectures, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation
6.	3	Identify expressions of quantity appropriately and have mastery of s-v agreement.  S1	Expressions of quantity	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation/ quizzes/ multiple choice Exams/(Ask/ Answer).
7.	3	Compare different types of sentences in English.  a2	Sentences	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation/
8.	3	Compare and use the different types of tenses within contexts.  a2+ s1	Tenses	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation.
9.	3	Distinguish Active mood from  Passive mood  S2	Active mood  Passive mood	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation.
10.	3	Distinguish Active mood from  Passive mood  S2	Active mood  Passive mood	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation.
11.	3	Identify the difference between gerunds and present participles.  S1	Gerunds and infinitives1	Lectures, Presentations, Class discussions /Collaborative learning.	Assignments /Presentations /Participation.

		Classify verbs followed by infinitives and those followed by ing. S2			
12.	3	Identify the difference between gerunds and present participles. S1 Classify verbs followed by infinitives and those followed by ing. S2	Gerunds and infinitives1	Lectures, Presentations, Class discussions /Collaborative learning.	Assignments /Presentations /Participation.
13.	3	compare different Forms of future. c1	Future forms	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation/
14.	3	Compare the different types of adverb clauses with their way of reduction. C1+c2	Adverb clauses Reduction of adverb clauses	Lectures, Presentations, Class discussions /Collaborative learning/Teamwork	Assignments /Presentations /Participation/
15.	3	Revision			
16.	3	Final exams			

<b>Infrastructure</b>	
<b>Textbook</b>	<a href="#"><u>Basic English Grammar. Betty Azar, 4<sup>rd</sup> edition; Longman, 2014.</u></a>
<b>References</b>	SIEW, L & others. (2018). COMPARATIV AND HISTORICAL LINGUISTICS.
<b>Required reading</b>	<b>English Grammar in Use-Reference and Practice for Intermediate Students of English.</b>
<b>Electronic materials</b>	<a href="https://scholar.harvard.edu/files/adam/files/phonetics.ppt.pdf">https://scholar.harvard.edu/files/adam/files/phonetics.ppt.pdf</a>
<b>Other</b>	[Longman] Grammar Practice for Elementary (Longman)

<b>Course Assessment Plan</b>						
<b>Assessment Method</b>		<b>Grade</b>	<b>CILOs</b>			
			<b>a.1</b>	<b>a.2</b>	<b>b.1</b>	<b>b.2</b>
<b>First (Midterm)</b>		30%	10%	5%	5%	10%
<b>Second (if applicable)</b>						
<b>Final Exam</b>		50%	20%	10%	10%	10%
<b>Coursework</b>		20%				
<b>Coursework assessment methods</b>	Assignments		5%			
	Case study					
	Discussion and interaction		5%			
	Group work activities					
	Lab tests and assignments					
	Presentations					
	Quizzes			10%		
<b>Total</b>		100%	50%	15%	15%	20%

<b>Plagiarism</b>
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>