COURSE DESCRIPTIONS

Faculty	Arts				
Department	English Language and Translation			**NQF level**	
Course Title	Comparative Linguistics	**Code**	102332	**Prerequisite**	
Credit Hours	3	**Theory**	YES	**Practical**	
Course Leader	DR.DUAA TALAFHA	**email**	d.talafha@jadara.edu.jo		
Lecturers		**emails**			
Lecture time	10:00-11:30	**Classroom**		**Attendance**	Fulltime
Semester	second	**Production**	3-3-2024	**Updated**	13-6-2024
Type of Teaching	☐ Face to Face	☐ **Blended**		☐ Online	

Short Description
The major aim of this course is to introduce the students to a group of languages, which are related to one linguistic origin, and its basis is based on the principle of comparing languages, which are apparently different from each other, but are similar together in content, i.e. they are attributed to one origin, and the relationship of comparative linguistics to historical Linguistics

Course Objectives
It is acknowledged students with phonological phenomena, morphological, grammatical, and lexical in languages belonging to one linguistic family and its application by doing comparison of Arabic and English.

Course Intended Learning Outcomes (CILOs)
A. Knowledge - Theoretical Understanding
a1. Acquiring knowledge of the main linguistic families. a2.
B. Knowledge - Practical Application
a3. Developing the abilities to reconstruct basic proto-forms based on a comparative analysis and internal reconstruction,
C. Skills - Generic Problem Solving and Analytical Skills
b1. to recognize and analyze sound change and analogical change. Focusing on the target language - the English language - and comparing it with the Arabic language through studying the syntactical, grammatical and vocal systems in both of them.
D. Skills - Communication, ICT, and Numeracy

b2. Enabling students to find differences at the level of dialectical language.
b3.

E. Competence: Autonomy, Responsibility, and Context
c1. Finding the difficulty in transferring language in further areas that are not covered in the teaching room.

Teaching and Learning Methods
☐ **Face to Face Lectures** ☐ **Brain Storming**   ☐ Synchronous remote   ☐ **Asynchronous** remote   ☐ Using Video   ☐ **Discussions**   ☐ Research Project   ☐ Case Study   ☐ Field visit   ☐ **Problem solving**

Assessment Methods
☐ **Formative Assessment**   ☐ **Quiz**   ☐ Lab Exam   ☐ **Homework**   ☐ Project Assessment   ☐ **Oral Presentation** ☐ **Midterm**   ☐ **Final Exam**

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3	Introduction	Chapter one	Book and slide show\ questions and answers	
2.	3	Phonetics and phonology	Chapter two	Book and slide show\ questions and answers	
3.	3	Phonetics and phonology	Chapter two	Book and slide show\ questions and answers	
4.	3	Morphology	Chapter 3	Book and slide show\ questions and answers	
5.	3	Morphology	Chapter 3	Book and slide show\ questions and answers	
6.	3	revision	All the above topics	Book and slide show\ questions and answers	
7.	3	Midterm Exam	All the above mentioned topics	A revision on the board	
8.	3	SYNTAX: THE SENTE	Chapter 4	Book and slide show\ questions and answers	

		NCE			
9.	3	SYNTAX: THE SENTENCE	Chapter 4	Book and slide show\ questions and answers	
10.	3	Syntax/ semantics	Chapter 5	Book and slide show\ questions and answers	
11.	3	Semantics of the verb phrase\ quiz	Chapter 6	Book and slide show\ questions and answers	
12.	3	Syntax: the verb phrase	Chapter seven	Book and slide show\ questions and answers	
13.	3	Syntax: the verb phrase	Chapter seven	Book and slide show\ questions and answers	
14.	3	Syntactic construction	Chapter eight	Book and slide show\ questions and answers	
15.	3	Revision	All the above topics	Book and slide show\ questions and answers	
16.	3	Final Exams			

Infrastructure	
Textbook	**A Contrastive Grammar of English & Arabic, Aziz m. Khalil.**
References	**A Contrastive Grammar of English & Arabic, Aziz m. Khalil.**
Required reading	
Electronic materials	**YouTube**
Other	

Course Assessment Plan

Assessment Method		Grade	CILOs			
			K1	K2	S1	C1
First (Midterm)		30	10	10	10	
Second (if applicable)						
Final Exam		40	10	10	10	10
Coursework		30				
Coursework assessment methods	Assignments					
	Case study					
	Discussion and interaction			5		
	Group work activities			5		
	Lab tests and assignments					
	Presentations			10		
	Quizzes				10	
Total		100				

Plagiarism
Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).
Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.