



COURSE DESCRIPTION

Faculty	Arts and Modern Languages				
Department	English and Translation	NQF level			
Course Title	General Linguistics	Code	102712	Prerequisite	
Credit Hours	3	Theory	XX	Practical	
Course Leader	Dr. Yousef Bader	email	y.bader@jadara.edu.jo		
Lecturers	Dr. Yousef Bader	emails			
Lecture time	Saturday 13:30-15:00 & Sunday 18:00-19:30	Classroom	D010 and Online	Attendance	Full time
Semester	First 2024-2025	Production	8-10-2024	Updated	9-10-2024
Type of Teaching	<input type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online				

Short Description

This course presents advanced concepts in linguistics focusing on all aspects of modern language studies. It handles the field of Theoretical Linguistics including phonetics and phonology, morphology, syntax and semantics. It further touches on important fields in Applied Linguistics like sociolinguistics, historical linguistics, and psycholinguistics. Special focus on practical and applied work.

Course Objectives

1. Identify a proper definition of language and grammar;
2. Recognize both the diversity of language systems and their basic similarities;
3. Demonstrate familiarity with the subfields of linguistics (including phonetics, phonology, morphology, syntax, semantics, pragmatics);
4. Demonstrate familiarity with hyphenated (interdisciplinary) linguistic areas (psycholinguistics, sociolinguistics, neurolinguistics, historical linguistics, computer and the human language);

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

- a1. To study the recent concepts in linguistics
- a2. To learn the various aspects of modern linguistics

B. Knowledge - Practical Application

- a3. To learn the word formation processes

C. Skills - Generic Problem Solving and Analytical Skills

- b1. To identify grammatical and ungrammatical sentences

D. Skills - Communication, ICT, and Numeracy
b2. To be able to solve various kinds of linguistic problems b3. To be able to relate the computer to human language processing
E. Competence: Autonomy, Responsibility, and Context
c1. To identify the relationship between language and society.
Teaching and Learning Methods
<input checked="" type="checkbox"/> Face to Face Lectures <input checked="" type="checkbox"/> Brain Storming <input checked="" type="checkbox"/> Synchronous remote <input checked="" type="checkbox"/> Asynchronous remote <input checked="" type="checkbox"/> Using Video <input checked="" type="checkbox"/> Discussions <input checked="" type="checkbox"/> Research Project <input type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input checked="" type="checkbox"/> Problem solving
Assessment Methods
<input checked="" type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input checked="" type="checkbox"/> Oral Presentation <input checked="" type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final Exam

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3		Orientation	teacher presentation, classroom discussion, textbook-based activities	Ask and answer
2.	3	a1;a2	What is language? What is Grammar?	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
3.	3	a1;a2	Morphology: The study of word forms	teacher presentation, classroom discussion, textbook-based activities	Oral Presentations
4.	3	a1;a2	Morphology: The study of word forms (continued)	teacher presentation, classroom discussion, textbook-based activities	Ask and answer Qs
5.	3	b1;c1	Syntax: Sentences and syntactic rules	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
6.	3	b1;c1	Syntax: Sentences and syntactic rules (continued)	teacher presentation, classroom discussion, textbook-based activities	Assignments / activities
7.	3	b1;c1 a1;a2	Semantics: The meaning of words	teacher presentation, classroom discussion, textbook-based activities	Homework. Assignment
8.	3		Mid-term Exam		
9.	3	b1;c1 a1;a2	Phonetics: The sounds of language	teacher presentation,	Textbook exercises

				classroom discussion, textbook-based activities	
10.	3	b1;c1	Phonology: The sound patterns of language	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
11.	3	b1;c1	Sociolinguistics: Language in society	teacher presentation, classroom discussion, textbook-based activities	Ask and answer
12.	3	b1;c1	Language change	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
13.	3	b1;c1	Language acquisition	teacher presentation, classroom discussion, textbook-based activities	Homework/assignment
14.	3	b1;c1	Language Processing and the brain	teacher presentation, classroom discussion, textbook-based activities	Homework/assignment
15.	3	b1;c1	Computer Processing of Human language	teacher presentation, classroom discussion, textbook-based activities	Ask and answer
16.	2		Final		

Infrastructure	
Textbook	An Introduction to Language (10th edition). Victoria Fromkin, Robert Rodman and Nina Hyams. (Wadsworth: Cengage Learning). 2019
References	-Yule, G. (2016). <i>The study of language</i> (5 th ed.). Cambridge university press. - <i>The Study of Language</i> , 6th ed., George Yule (Cambridge: Cambridge University Press, 2017). -An Introduction to Linguistics. Muhammad Al-Khuli. Amman
Required reading	
Electronic materials	Youtube , Google
Other	

Course Assessment Plan							
Assessment Method	Grade	CLOs					
		a1	a2	b1	c1		
First (Midterm)	15	5	5	5			

Second (if applicable)								
Final Exam		25	10	5	5	5		
Coursework		60			40	20		
Coursework assessment methods	Assignments				10	10		
	Case study							
	Discussion and interaction				10	10		
	Group work activities							
	Lab tests and assignments							
	Presentations				10			
	Quizzes				10			
Total		100	15	10	50	25		

Plagiarism

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.