COURSE DESCRIPTION

Faculty	Arts and Modern Languages				
Department	English and Translation			**NQF level**	
Course Title	Intro to Linguistics	**Code**	102331	**Prerequisite**	
Credit Hours	3	**Theory**	XX	**Practical**	
Course Leader	Dr. Yousef Bader	**email**	y.bader@jadara.edu.jo		
Lecturers	Dr. Yousef Bader	**emails**			
Lecture time	Sunday and Thursday 13:00-14:30	**Classroom**	C408	**Attendance**	Full time
Semester	First 2024-2025	**Production**	8-10-2024	**Updated**	9-10-2024
Type of Teaching	☐ Face to Face		☑ Blended	☐ Online	

Short Description
This course presents information in bite-sized sections, clearly explaining the major concepts in linguistics – from how children learn language to why men and women speak differently, through all the key elements of language. Survey of the nature of language, concerning its structure (phonology, morphology, syntax, and semantics), its function (use in human life), its acquisition (learning and teaching), and its relationship with culture and society

Course Objectives
1. Identify and examine their linguistic beliefs and attitudes; 2. Recognize both the diversity of language systems and their basic similarities; 3. Demonstrate familiarity with the subfields of linguistics (including phonetics, phonology, morphology, syntax, semantics, pragmatics); 4. Demonstrate familiarity with hyphenated (interdisciplinary) linguistic areas (psycholinguistics, sociolinguistics, neurolinguistics, historical linguistics, anthropological linguistics, applied linguistics);

Course Intended Learning Outcomes (CILOs)
A. Knowledge - Theoretical Understanding
a1. To identify the new concepts in linguistics (K1) a2. To learn the terminology related to modern linguistics
B. Knowledge - Practical Application
a3. To classify the word formation processes (K3)
C. Skills - Generic Problem Solving and Analytical Skills
b1. To complete the incomplete sentences S2
D. Skills - Communication, ICT, and Numeracy

b2. To be able to solve various kinds of linguistic problems
b3. To be able to coin new words in English

E. Competence: Autonomy, Responsibility, and Context

c1. To write good examples from your own words. C2

Teaching and Learning Methods

☑ Face to Face Lectures ☑ Brain Storming ☑ Synchronous remote ☑ Asynchronous remote
☑ Using Video ☑ Discussions ☐ Research Project ☐ Case Study
☐ Field visit ☑ Problem solving

Assessment Methods

☑ Formative Assessment ☑ Quiz ☐ Lab Exam ☑ Homework
☐ Project Assessment ☑ Oral Presentation ☑ Midterm ☑ Final Exam

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3		Orientation	teacher presentation, classroom discussion, textbook-based activities	Ask and answer
2.	3	a1;a2	The origins of language	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
3.	3	a1;a2	Animals and human language	teacher presentation, classroom discussion, textbook-based activities	Oral Presentations
4.	3	a1;a2	The sounds of language	teacher presentation, classroom discussion, textbook-based activities	Ask and answer Qs
5.	3	b1;c1	The sound patterns of language	teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
6.	3	b1;c1	Word formation	teacher presentation, classroom discussion, textbook-based activities	Assignments / activities
7.	3	b1;c1 a1;a2	Morphology	teacher presentation, classroom discussion, textbook-based activities	Homework. Assisgment
8.	3		**Mid-term Exam**		
9.	3	b1;c1 a1;a2	Grammar	teacher presentation, classroom	Textbook exercises

					discussion, textbook-based activities	
10.	3	b1;c1	Syntax		teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
11.	3	b1;c1	Semantics		teacher presentation, classroom discussion, textbook-based activities	Ask and answer
12.	3	b1;c1	Pragmatics		teacher presentation, classroom discussion, textbook-based activities	Textbook exercises
13.	3	b1;c1	Discourse analysis		teacher presentation, classroom discussion, textbook-based activities	Homework/ assignment
14.	3	b1;c1	Sociolinguistics		teacher presentation, classroom discussion, textbook-based activities	Homework/ assignment
15.	3	b1;c1	Revision		teacher presentation, classroom discussion, textbook-based activities	Ask and answer
16.	2		Final			

Infrastructure	
Textbook	*The Study of Language*, 6th ed., George Yule (Cambridge: Cambridge University Press, 2017).
References	Yule, G. (2016). *The study of language* (5th ed.). Cambridge university press.
Required reading	
Electronic materials	**www.Englishtips.org Youtube, Google**
Other	

Course Assessment Plan					
Assessment Method	**Grade**	**CILOs**			
		a1	**a2**	**b1**	**c2**
First (Midterm)	30%	10	10		10
Second (if applicable)					
Final Exam	40%	10	10	10	10

Coursework		30%				
Coursework assessment methods	Assignments			5		
	Case study					
	Discussion and interaction				5	
	Group work activities					5
	Lab tests and assignments					5
	Presentations			5		
	Quizzes					5
Total		100%	20	30	15	35

Plagiarism
Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).   Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.