

COURSE DESCRIPTIONS

Faculty	Business				
Department	Business Administration			NQF level	8
Course Title	Advanced Organization Theory	Code		Prerequisite	none
Credit Hours	302714	Theory	--	Practical	--
Course Leader	Prof :Ali Falah AL-zoubi	email	a.alzoubi@jadara.edu.jo		
Lecturers	Prof :Ali Falah AL-zoubi	emails	a.alzoubi@jadara.edu.jo		
Lecture time	12.00-1500., Saturday 12.00-15.00, Sunday	Classroom	Facetime /// D405		
Semester	3 ^{ed} Semester-- 2024-2025	Production	10/1/2024	Updated	20/6/2025
Awards	Master			Attendance	Full time

Short Description
<p>This course aims to study the subject of organization theory and focuses on providing students with the knowledge and skills necessary to apply the principles and theories of organizational thought on the ground through an introduction to the theory of the organization, including the nature of the organization, the stages of the life cycle of the organization, the stages of growth of organizations, the design of the organization, theories and schools of administrative thought of the organization, including classical and humanitarian schools, modern contemporary schools, schools of systems, etc., and the components of the organization, including the individual, small groups, the organizational structure, the external environment of the organization, and aspects of the activities and operations of the organization. Inclusive of communication, leadership, decision-making process, motivation, administrative conflict, control, organizational success for efficiency, effectiveness, organizational reputation, organization, technology, organization, planning, organizational creativity, organizational change and organization integration. Upon completion of the course, students will be able to understand future contemporary issues in the theory of the organization in the twenty-first century and research cases in the work of the organization to address administrative challenges and problems for excellence and leadership.</p>
Course Objectives
<p>The course on organization theory aims to:</p> <ol style="list-style-type: none"> 1) Introduce the student to the concept, nature and nature of understanding and understanding the basic concepts of the organization and the stages of the organization's life cycle. 2) Introduce the student to the stages of growth of organizations and methods of designing the organization. 3) The student's study of the types of theories and schools of administrative thought of the organization, its methods and principles in that. 4) The student's study of the components of the organization, including the individual, small groups, the organizational structure and the external environment of the organization. 5) The student's study of the aspects of the activities and operations of the organization. 6) Introduce the student to the subject of organizational reputation and the nature and methods of organizational development and organizational change. 7) The student's study of the subject of organization, technology, organization, planning and creativity.

8) Understand the steps, methods and methods of integrating the organization.

Learning Outcomes	
A. Knowledge - Theoretical Understanding	
a1. The student remembers the concept, nature and nature of understanding and assimilating the basic concepts of the organization, the stages of the life cycle of the organization, the stages of growth of organizations, and the methods of designing the organization.	
B. Knowledge - Practical Application	
a2. The student's ability to build a plan to develop the needs of the organization according to the types of theories and schools of administrative thought of the organization.	
C. Skills - Generic Problem Solving and Analytical Skills	
b1. The student analyzes future challenges and problems that may arise in the field of organization theory in the twenty-first century 21.	
D. Skills - Communication, ICT, and Numeracy	
b2 . The student evaluates performance programs and various training methods for organization theory and organization through the use of technology, organizational creativity and planning.	
E. Competence: Autonomy, Responsibility, and Context	
c1. The student analyzes the most prominent and important contemporary issues in organization and organization theory.	
c2. The student analyzes the most prominent and important main topics in the organization and organization theory (organizational reputation, organizational effectiveness and organizational evaluation).	
Teaching and Learning Methods	
<input checked="" type="checkbox"/> Face-to-face lectures <input checked="" type="checkbox"/> Brainstorming <input type="checkbox"/> Synchronous remote <input checked="" type="checkbox"/> Research project <input type="checkbox"/> Case study <input type="checkbox"/> Use Video <input checked="" type="checkbox"/> Discussions <input checked="" type="checkbox"/> Remote Asynchronous <input checked="" type="checkbox"/> Problem Solving <input type="checkbox"/> Field Visit	
Assessment Methods	
<input type="checkbox"/> Formative assessment <input checked="" type="checkbox"/> Short exam <input type="checkbox"/> Lab test <input checked="" type="checkbox"/> Homework <input checked="" type="checkbox"/> Project Evaluation <input checked="" type="checkbox"/> Presentation <input checked="" type="checkbox"/> Midterm Exam <input checked="" type="checkbox"/> Final Exam	

Course Contents					
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	6	a1+a2	Chapter 1&2: Introduction to the theory of the organization, including the concept, importance, nature, characteristics and nature of the organization, stages of the life cycle of the organization, stages of growth of organizations and methods of designing the organization	Face-to-face lectures + brainstorming + discussions	Participation
2.	6	a1+a2 +b1	.Chapter 3&4: Theories and schools of administrative thought of the organization, including classical and humanistic schools, modern contemporary schools, systems schools and others.	Face-to-face lectures + brainstorming + discussions	Individual Assignment
3.	6	a1+a2 +b1+b2+c2	Chapter 5: Components of the Organization, including the individual and small groups The organizational structure and external environment of the organization. Mid-term exam.	Face-to-face lectures + brainstorming + discussions +Research	Discussion

				Project	
4.	6	a1+a2 +b1+b 2+c1	Chapter 6+7 : The activities of the organization's operations include communication, leadership, decision-making, motivation, conflict, control, and organizational success for efficiency and effectiveness.	Face-to-face lectures + brainstorming + discussions + Research Project	Individual Assignment
5.	6	a1+a2 +b1+b 2+c2+c1	Chapter 8: Organization, Technology, Organization, Organizational Innovation and Planning	Face-to-face lectures + brainstorming + discussions + Research Project	discussion
6.	6	a1+a2 +b1+c 1	Chapter 9+10 Organizational Reputation, Organizational Change and Organizational Development	Face-to-face lectures + brainstorming + discussions + Research Project	Discussion and Individual Assignment
7.	6	a1+b1 +b2+c 1+c2	.Chapter 11+12: Organization Merger and Problems and Challenges Facing Organization Theory.	Face-to-face lectures + brainstorming + discussions	
8.	3	a1+a2 +b1+b +2+c1 c2	Final Exam	Exams according to the university calendar	Presentation and Discussion

Infrastructure	
Textbook	<p>- Richard L. Daft , (2021) .Organization Theory & Design , Thirteenth Edition , Cengage 200 Pier Four Blvd. Boston, MA 02210 , USA, ISBN: 978-0-357-44514-3</p> <p>- خليل الشماخ وخضير كاظم . (2020) . نظرية المنظمة، ط5، دار المسيرة للنشر والتوزيع ، عمان – الاردن.</p>
References	<p>- Gareth Jones , (2020). Organizational Theory, Design, and Change, 7th Edition, Pearson.</p> <p>- القريوتي ، محمد قاسم ، (2021) نظرية المنظمة والتنظيم ، ط4، دار وائل للنشر والتوزيع ، عمان – الاردن.</p> <p>-السالم ، مؤيد سعيد ، (2020)نظرية المنظمة – الهيكل والتصميم ، ط3،، دار وائل للنشر والتوزيع، عمان – الاردن.</p> <p>- تاوير يريت ، نور الدين بشير ، (2023) نظرية المنظمة والتنظيم ، ط3، عالم الكتب الحديث للنشر ، اربد – الاردن.</p> <p>- منصور ، طاهر محسن والخفاجي ، نعمة عباس ، (2021) نظرية المنظمة – مدخل العمليات ، ط2، دار اليازوري للنشر ، عمان – الاردن</p> <p>- البغدادي ، عادل هادي (2018) .نظرية المنظمة بين التطبيق والحدثة :منظور فلسفي(ط1) ، جامعة</p>

	بابل - العراق. -الغريبي، هشام عبدالله، (2021) نظرية المنظمة ، ط2، مكتبة الفلاح للنشر والتوزيع، دار حنين للنشر ، عمان - الاردن . - سلفرمان ، ديفيد ، (2022) نظرية المنظمة ، ترجمة عادل محمود الرشيد ، ط2، منشورات جامعة اليرموك ، اربد - الاردن.
Required reading	- Richard L. Daft , (2021) .Organization Theory & Design , Thirteenth Edition , Cengage 200 Pier Four Blvd. Boston, MA 02210 , USA, ISBN: 978-0-357-44514-3
Electronic materials	E-material+E-learnig
Other	Website / Website by requirement, distance learning, search engines

Course Assessment Plan									
Assessment Method		Grade	CLOs						
			a1	a2	b1	b2	c1		
First (Midterm)		30	-	-	10	10	10	-	-
Second (if applicable)		-	-	-	-	-	-	-	-
Final Exam		40	10	10	10	5	5	-	-
Coursework		30							
Coursework assessment methods	Posts	5	5	-	-	-	-	-	-
	Case studies	5	5	-	-	-	-	-	-
	Discussion and interaction	-	-	5	-	-	-	-	-
	Research Paper	5	5	-	-	-	-	-	-
	Laboratory and Job Exams	-	-	-	-	-	-	-	--
	Presentations	5	-	-	-	-	-	-	-
	Short exams	10	-	-	5	-	5	-	-
Total		100	25	15	25	15	20	100	100

Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>