

COURSE DESCRIPTION

Faculty	Arts & Languages				
Department	English Language and Literature	NQF level	7		
Course Title	English Skills-level 1	Code	188101	Prerequisite	-
Credit Hours	3Ch	Theory	√	Practical	
Course Leader	Hanan Younis	email	hanan@jadara.edu.jo		
Lecturers	Hanan Younis	emails			
Lecture time	Sun/Tues:18:00-19:30	Classroom	Online	Attendance	Fulltime
Semester	First 2023/2024	Production	18/2/2021	Updated	17/10/2023
Type of Teaching	<input type="checkbox"/> Face to Face <input type="checkbox"/> Blended <input checked="" type="checkbox"/> Online				

Short Description

This course aims at improving the four major skills of the English language: reading, listening, speaking and writing. It aims at improving the student's language skills in preparing for their university study. This course is designed to focus primarily on the reading strategies necessary in university environment. It seeks to provide opportunities to increase student's reading speed, and to apply the following reading skills: skimming, scanning, guessing meanings from the context, identifying pro-form references, and extracting main ideas and specific details from a text. Issues pertaining to grammar will be addressed only as needed.

Course Objectives

This Course aimed to:

- Demonstrate reading and pre-reading strategies; including predicting content, skimming, scanning, making inferences, and identifying stated or implied main ideas and supporting details.
- Differentiate between formal and informal texts.
- Fill in an official document by following instructions.
- Check the written texts for spelling and grammar mistakes and punctuation.
- Use brainstorming strategy in enhancing the students' thinking and imagination.
- Use varied academic vocabulary in different contexts.
- Differentiate between different types of texts.
- Recognize the purpose and expected audience of the text.
- Develop of the ability to read correctly.
- Differentiate between fact and prediction.
- Demonstrate the fundamental structures.
- Develop the student ability to find reliable information on the Internet.

Learning Outcomes	
A. Knowledge - Theoretical Understanding	
a1. Recognize the formal/ informal texts, reading strategies, the parts of word entry in dictionary, the main topic in the text , the functions of linking words and the fundamental structures.(k1)	
B. Knowledge - Practical Application	
a2. Apply the instructions in filling the application form and the fundamental structures in different contexts.(K3)	
a3. Develop of the ability to read, check the written texts and use new words in different contexts correctly.(K4)	
C. Skills - Generic Problem Solving and Analytical Skills	
b1. Use context guides, brainstorming, reading strategies, correct grammar and arranging ideas and events coherently.(S1)	
D. Skills - Communication, ICT, and Numeracy	
b2. Use of electronic dictionary, data bases, audio videos and educational websites for English skills.(S3)	
E. Competence: Autonomy, Responsibility, and Context	
c1. Work in pairs or in groups to enhance collaborative learning, form positive attitude and evaluate their strength and weakness as a member of a team.(C1)	
Teaching and Learning Methods	
<input checked="" type="checkbox"/> Face to Face Lectures <input type="checkbox"/> Brain Storming <input checked="" type="checkbox"/> Synchronous remote <input type="checkbox"/> Asynchronous remote <input checked="" type="checkbox"/> Using Video <input checked="" type="checkbox"/> Discussions <input type="checkbox"/> Research Project <input checked="" type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input checked="" type="checkbox"/> Problem solving	
Assessment Methods	
<input checked="" type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input type="checkbox"/> Oral Presentation <input checked="" type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final Exam	

Course Contents					
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods
1	3		General Overview	Synchronous remote , Discussions	Formative Assessment, Oral Presentation
2+3	6	- Recognize the formal/ informal texts, reading strategies, the parts of word entry in dictionary, the main topic in the text , the functions of linking words and the fundamental structures.(k1) - Apply the instructions in filling the	International Student Following Instruction Reading methods Checking your writing Informal email Dictionary entry Recording vocabulary	Synchronous remote, Discussions, Case Study, Using Video	Formative Assessment, Oral Presentation, Homework, Quiz

		<p>application form and the fundamental structures in different contexts.(K3)</p> <p>- Develop of the ability to read, check the written texts and use new words in different contexts correctly.(K4)</p>			
4+5	6	<p>-Apply reading strategies like skimming and scanning efficiently.(S2)</p> <p>- Use context guides, brainstorming strategy and arranging ideas and events coherently.(S1)</p> <p>- Develop of the ability to read, check the written texts and use new words in different contexts correctly.(K4)</p> <p>-Use the internet to look up meaning of new vocabulary and to find other articles related to the topics in each chapter.(S3)</p>	<p>Where in the World</p> <p>Skimming and scanning</p> <p>Brainstorming ideas</p> <p>Linking words</p> <p>Writing a description of my Country</p> <p>Synonyms and antonyms</p> <p>Recording vocabulary</p>	<p>Synchronous remote, Discussions, Case Study, Using Video, Problem solving</p>	<p>Formative Assessment, Oral Presentation, Homework, Quiz</p>
6+7	6	<p>Apply reading strategies like skimming and scanning efficiently.(S2)</p> <p>-Use context guides, brainstorming strategy and arranging ideas and events</p>	<p>Newspaper Articles</p> <p>Predicting content</p> <p>Meaning From context</p> <p>Varying the structure</p> <p>Antonyms from prefixes</p>	<p>Synchronous remote, Discussions, Case Study, Using Video, Problem solving</p>	<p>Formative Assessment, Oral Presentation, Homework, Quiz, Midterm</p>

		<p>coherently.(S1)</p> <p>- Develop of the ability to read, check the written texts and use new words in different contexts correctly.(K4)</p> <p>-Use the internet to look up meaning of new vocabulary and to find other articles related to the topics in each chapter.(S3)</p> <p>- Evaluate their strength and weakness as a member of a team and completing the assignments in due time.(C1)</p>			
			Midterm Exam		
8+9	6	<p>- Recognize the formal /informal texts, reading strategies, the parts of word entry in dictionary, the main topic in the text , the functions of linking words and the fundamental structures.(k1)</p> <p>Apply reading strategies like skimming and scanning efficiently.(S2)</p> <p>-Use context guides, brainstorming strategy and arranging ideas and events coherently.(S1)</p> <p>- Develop of the</p>	<p>Modern Technology</p> <p>Topic sentences</p> <p>Organizing ideas</p> <p>Linking Words</p> <p>Avoiding repetition</p>	<p>Synchronous remote, Discussions, Case Study, Using Video</p>	<p>Formative Assessment, Oral Presentation, Homework, Quiz</p>

		ability to read, check the written texts and use new words in different contexts correctly.(K4)			
10+ 11+ 12	6	<p>- Recognize the formal /informal texts, reading strategies, the parts of word entry in dictionary, the main topic in the text , the functions of linking words and the fundamental structures.(k1)</p> <p>Apply reading strategies like skimming and scanning efficiently.(S2)</p> <p>- Develop of the ability to read, check the written texts and use new words in different contexts correctly.(K4)</p> <p>-Use the internet to look up meaning of new vocabulary and to find other articles related to the topics in each chapter.(S3)</p>	<p>Conferences and visits</p> <p>Purpose and audience</p> <p>Formal Expressions</p> <p>Suffixes and Prefixes</p> <p>Revision</p>	Synchronous remote, Discussions, Case Study, Using Video	Formative Assessment, Oral Presentation, Homework, Quiz
13+ 14+ 15	6	<p>Apply reading strategies like skimming and scanning efficiently.(S2)</p> <p>- Develop of the ability to read, check the written texts and use new words in different contexts correctly.(K4)</p> <p>-Use context</p>	<p>People: past and present</p> <p>Using original sources</p> <p>Using the internet</p> <p>Adding extra information</p> <p>Organizing ideas</p> <p>Writing from research</p> <p>Revision</p>	Synchronous remote, Discussions, Case Study, Using Video	Formative Assessment, Oral Presentation, Homework, Quiz, Final Exam

		guides, brainstorming strategy and arranging ideas and events coherently.(S1) -Use the internet to look up meaning of new vocabulary and to find other articles related to the topics in each chapter.(S3)			
16			Final Exam		

Infrastructure	
Textbook	Sara Philpot, Sara and Liz Soars. (200). New Headway, Academic Skills: Reading, Writing, and Study Skills Level 2 Student's Book. Oxford University Press.
References	Sherman, S. Richard. (2012). A Study Skills Handbook. Great Neck, New York
Required reading	
Electronic materials	http://www.teachingenglish.org.uk/
Other	http://library.soton.ac.uk/sash

Course Assessment Plan								
Assessment Method		Grade	CLOs					
			a1	a2	a3	b1	b2	c1
First(Midterm)		30%	10	10	5	5		
Second (if applicable)								
Final Exam		40%	5	5	10	10	5	5
Coursework		30%					15	15
Coursework assessment methods	Assignments						5	5
	Case study							
	Discussion and interaction							5
	Group work activities						5	5
	Labtests and assignments							
	Presentations							
	Quizzes						5	

Total	100%						
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Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>