



COURSE DESCRIPTIONS

Faculty	Arts & Languages				
Department	English Language and Literature		NQF level	7	
Course Title	Listening Comprehension	Code	ENG 102106	Prerequisite	None
Credit Hours	3	Theory		Practical	√
Course Leader	Dr. Muneera Jaradat	email	m.jaradat@jadara.edu.jo		
Lecturers		emails			
Lecture time	Mon/Wed 10:00-11:30	Classroom	Lab 8	Attendance	Fulltime
Semester	First 2024	Production	10/10/2024	Updated	10-10-2024
Type of Teaching	<input checked="" type="checkbox"/> Face to Face <input type="checkbox"/> Blended <input type="checkbox"/> Online				

Short Description

The major aim of this course is to explore a number of issues that contribute to helping learners develop their auditory abilities to accommodate English as a second or foreign language where the participants explore the reasons affecting the success or failure of auditory assimilation, and test a predetermined lesson model that can be used to develop students' auditory abilities. On specific audio activities for primary, intermediate and advanced levels. The course also develops effective means of intuition, including a computerized examination to test auditory abilities.

Course Objectives

This Course aimed to:

- Train the student how to listen and read texts in English.
- Comprehend longer talks in English better.
- Understand the main idea of a complex text in English better.
- Present or share ideas in oral English more fluently.
- Explain a viewpoint on a topical issue in English clearly.
- Interact with a degree of fluency and spontaneity that makes regular interaction with English native speakers quite possible.
- Understand grammar/sentence structure better.
- Increase vocabulary comprehensively.
- Be more aware of foreign cultures.

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

a1. Identify the general information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of structure.(K1)
B. Knowledge - Practical Application
a2. Apply formal and informal listening texts from different sources to differentiate between implicit and explicit information.(K4)
a3. Use appropriate vocabulary and phrases in speaking.(K3)
C. Skills - Generic Problem Solving and Analytical Skills
b1. Take part in role play strategy in group assignment or presentation and practice listening in English every day and gradually increase the amount of time that you listen.(S1)
b2. Develop the written and spoken texts clearly.(S2)
D. Skills - Communication, ICT, and Numeracy
b3. Choose material on web extensively and use of common phrases introduced in intermediate level texts in Power Point presentations.(S3)
b4. Divide students in pairs or in groups to form positive attitudes.(S4)
E. Competence: Autonomy, Responsibility, and Context
c1. c1. Organize individual as well as group projects responsibly and ethically in due time. (C1)
c2. Develop the necessary skills to communicate, negotiate and think critically.(C2)
Teaching and Learning Methods
<input checked="" type="checkbox"/> Face to Face Lectures <input checked="" type="checkbox"/> Brain Storming <input type="checkbox"/> Synchronous remote <input type="checkbox"/> Asynchronous remote <input type="checkbox"/> Using Video <input checked="" type="checkbox"/> Discussions <input type="checkbox"/> Research Project <input type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input type="checkbox"/> Problem solving
Assessment Methods
<input type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input checked="" type="checkbox"/> Oral Presentation <input checked="" type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final Exam

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3	<p>Identify the general - information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right (form of structure.(K1</p> <p>Apply formal and informal - listening texts from different sources to differentiate between implicit and explicit information.(K4</p>	Getting around (transport and travelling)	Face to Face Lectures, Brain Storming, Discussions	Quiz, Oral Presentation
2.	3	-Choose material on web extensively and use of common phrases introduced in intermediate level texts in	Getting around (transport and travelling)	Face to Face Lectures, Brain Storming,	Quiz, Oral Presentation

		Power Point presentations.(S3) -Develop the necessary skills to communicate, negotiate and think critically.(C2)		Discussions	
3+4	6	Identify the general information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of structure.(K1) -Apply formal and informal listening texts from different sources to differentiate between implicit and explicit information.(K4) -Choose material on web extensively and use of common phrases introduced in intermediate level texts in Power Point presentations.(S3) -Develop the necessary skills to communicate, negotiate and think critically.(C2)	Going out (Entertainment)	Face to Face Lectures, Brain Storming, Discussions	Quiz, Oral Presentation
5.+6	6	-Identify the general information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of structure.(K1) -Apply formal and informal listening texts from different sources to differentiate between implicit and explicit information.(K4) -Choose material on web extensively and use of common phrases introduced in intermediate level texts in Power Point presentations.(S3) -Develop the necessary skills to communicate, negotiate and think critically.(C2)	Eating Out (Booking in a restaurant)	Face to Face Lectures, Brain Storming, Discussions	Oral Presentation
7+8	6	Identify the general - information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of (structure.(K1	Eating Out (Booking in a restaurant)	Face to Face Lectures, Brain Storming, Discussions	Midterm

		<p>Apply formal and informal - listening texts from different sources to differentiate between implicit and explicit information.(K4</p> <p>Choose material on web - extensively and use of common phrases introduced in intermediate level texts in (Power Point presentations).(S3</p> <p>Develop the necessary skills - to communicate, negotiate and (think critically).(C2</p>			
9+10	6	<p>Identify the general information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of structure.(K1)</p> <p>-Apply formal and informal listening texts from different sources to differentiate between implicit and explicit information.(K4)</p> <p>-Choose material on web extensively and use of common phrases introduced in intermediate level texts in Power Point presentations.(S3)</p> <p>-Develop the necessary skills to communicate, negotiate and think critically.(C2)</p>	<p>Shopping</p> <p>(Shops and items of clothes)</p>	<p>Face to Face Lectures, Brain Storming, Discussions</p>	<p>Quiz, Oral Presentation</p>
11+12	6	<p>-Identify the general information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of structure.(K1)</p> <p>-Apply formal and informal listening texts from different sources to differentiate between implicit and explicit information.(K4)</p> <p>-Choose material on web extensively and use of common phrases introduced in intermediate level texts in Power Point presentations.(S3)</p> <p>-Develop the necessary skills</p>	<p>On the Phone</p> <p>(Making phone calls)</p>	<p>Face to Face Lectures, Brain Storming, Discussions</p>	<p>Oral Presentation</p>

		to communicate, negotiate and think critically.(C2)			
13	3	<p>Identify the general information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of structure.(K1)</p> <p>-Apply formal and informal listening texts from different sources to differentiate between implicit and explicit information.(K4)</p> <p>-Choose material on web extensively and use of common phrases introduced in intermediate level texts in Power Point presentations.(S3)</p> <p>-Develop the necessary skills to communicate, negotiate and think critically.(C2)</p>	Asking the Way (Asking for directions to get a place)	Face to Face Lectures, Brain Storming, Discussions	Quiz, Oral Presentation
14	3	<p>Identify the general information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of structure.(K1)</p> <p>-Apply formal and informal listening texts from different sources to differentiate between implicit and explicit information.(K4)</p> <p>-Choose material on web extensively and use of common phrases introduced in intermediate level texts in Power Point presentations.(S3)</p> <p>-Develop the necessary skills to communicate, negotiate and think critically.(C2)</p>	Asking the Way (Asking for directions to get a place)	Face to Face Lectures, Brain Storming, Discussions	Oral Presentation
15	3	<p>Identify the general information of familiar spoken texts, the cultural differences, the new vocabulary and expressions and the appropriate and right form of structure.(K1)</p> <p>-Apply formal and informal listening texts from different sources to differentiate between implicit and explicit</p>	Booking in to a hotel (making a reservation)	Face to Face Lectures, Brain Storming, Discussions	Quiz, Oral Presentation

		information.(K4) -Choose material on web extensively and use of common phrases introduced in intermediate level texts in Power Point presentations.(S3) -Develop the necessary skills to communicate, negotiate and think critically.(C2)			
16		Final Exam			Final Exam

Infrastructure	
Textbook	- Headway Intermediate series. Student's book. Liz and John Soars (2019)
References	
Required reading	
Electronic materials	- Educational resources on the Internet – English. Available online : https://may.alleng.org/d/engl_en/eng093.htm - http://www.englishclub.com/listening/index.htm - http://www.talkenglish.com/Listening/listen.aspx
Other	

Course Assessment Plan						
Assessment Method		Grade	CILOs			
First (Midterm)		30%	a1	a2	a3	b1
Second (if applicable)			1			
Final Exam		50%	a1	a2	b1	b2
Coursework		20%				
Coursework assessment methods	Assignments					
	Case study					
	Discussion and interaction	5	a3			
	Group work activities					
	Lab tests and assignments					
	Presentations	10	b1			
	Quizzes	5	b2			
Total		100				

Plagiarism
Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.