



COURSE DESCRIPTION

Faculty	Arts and Modern Languages				
Department	English and Translation	NQF level			
Course Title	Contemporary English Grammar	Code	102711	Prerequisite	-
Credit Hours	3	Theory	XX	Practical	
Course Leader	Dr. Yousef Bader	email	y.bader@jadara.edu.jo		
Lecturers	Dr. Yousef Bader	emails			
Lecture time	15:30-16:30 Saturday & 18:00-19:30 Monday	Classroom	D306 & Online	Attendance	Full time
Semester	First 2024/2025	Production	8-10-2024	Updated	9-10-2024
Type of Teaching	<input type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online				

Short Description

Developing students' competencies in various aspects of contemporary English grammar, including standard and some substandard situations Students will be re-introduced to verb, noun, adjective, adverb, simple sentence, compound sentence, and complex sentence. The emphasis will be on areas not covered in earlier courses, such as the various meanings of subject and object, irregular and foreign plurals in Modern English.

Course Objectives

This course aims at introducing students to basic elements Modern English Grammar. It is a practice- oriented course where students will be trained to do advanced exercises, in addition to learning the fundamental grammatical concepts. More than one grammar book will be consulted

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

- a1. Demonstrate basic grammatical competencies and knowledge
- a2. Solve grammatical problems related to verbs and nouns

B. Knowledge - Practical Application

- a3. Apply strategies to solve complex and ordinary grammatical problems

C. Skills - Generic Problem Solving and Analytical Skills

- b1. Discuss the difficulties and mistakes with colleagues to achieve better understanding of English

D. Skills - Communication, ICT, and Numeracy

- b2. Learn how to communicate through using Standard English Grammar
- b3. Be able to possess basic grammatical skills

E. Competence: Autonomy, Responsibility, and Context			
c1. Relate their theoretical knowledge to their translation			
Teaching and Learning Methods			
<input checked="" type="checkbox"/> Face to Face Lectures	<input checked="" type="checkbox"/> Brain Storming	<input checked="" type="checkbox"/> Synchronous remote	<input checked="" type="checkbox"/> Asynchronous remote
<input checked="" type="checkbox"/> Using Video	<input checked="" type="checkbox"/> Discussions	<input checked="" type="checkbox"/> Research Project	<input type="checkbox"/> Case Study
<input type="checkbox"/> Field visit	<input checked="" type="checkbox"/> Problem solving		
Assessment Methods			
<input checked="" type="checkbox"/> Formative Assessment	<input checked="" type="checkbox"/> Quiz	<input type="checkbox"/> Lab Exam	<input checked="" type="checkbox"/> Homework
<input checked="" type="checkbox"/> Project Assessment	<input checked="" type="checkbox"/> Oral Presentation	<input checked="" type="checkbox"/> Midterm	<input checked="" type="checkbox"/> Final Exam

Course Contents					
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3	a1 a2 a3 a4 b1 c1	Elements of Grammar	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion
2.	3	a1 a2 a3 a4 b1 c1	The Verb and Verb Phrases	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion
3.	3	a1 a2 a3 a4 b1 c1	The Verb and Verb Phrases (continued)	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion
4.	3	a1 a2 a3 a4 b1 c1	The Noun, Noun Phrases and Pronouns	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion Presentation
5.	3	a1 a2 a3 a4 b1 c1	Nouns, NPs and Pronouns (continued)	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion Presentation
6.	3	a1 a2 a3 a4 b1 c1	Nouns, NPs and Pronouns (continued)	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion Presentation
7.	3	a1 a2 a3 a4 b1 c1	Adjectives and Adverbs	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion Presentation

First (Midterm)		15	5	5	5			
Second (if applicable)								
Final Exam		25	10	5	5	5		
Coursework		60			40	20		
Coursework assessment methods	Assignments				10	10		
	Case study							
	Discussion and interaction				10	10		
	Group work activities							
	Lab tests and assignments							
	Presentations				10			
	Quizzes				10			
Total		100	15	10	50	25		

Plagiarism

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.