

COURSE DESCRIPTIONS

Faculty	Arts & Languages				
Department	English Language and Literature		NQF level	8	
Course Title	Applied Linguistics	Code	102433	Prerequisite	Intro to Ling
Credit Hours	3 hours	Theory		Practical	√
Course Leader	Dr. Noora Abu Ain	email	nooraain@jadara.edu.jo		
Lecturers	Dr. Noora Abu Ain	emails			
Lecture time	Monday & Saturday 1-14:30	Classroom	C405 +on line	Attendance	Fulltime
Semester	2 nd semester 2023-2024	Production	12/3/2024	Updated	8/10/2024
Type of Teaching	<input type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online				

Short Description

This course introduces students to the different subfields of Applied Linguistics. Major Topics in this course include language learning and teaching theories, critical approaches to text analysis, error correction and feedback and many others. Definition of Applied Linguistics is defined as “the theoretical and empirical investigation of real-world problems in which language is a central issue” (Brumfit, 1997, p. 93).

Course Objectives

1. Discuss main issues in Applied Linguistics from critical perspectives.
2. Do contrastive analysis, error analysis and other analytical procedures in Applied Linguistics.
3. Identify and define the different Sub-fields of Applied Linguistics.
4. Discuss different learning and teaching strategies and relate them to Second Language Acquisition.

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

a1. Define, analyze and understand Applied Linguistics problems.

B. Knowledge - Practical Application

a2. Identify the main aspects of language and possible methodologies for investigating them.

C. Skills - Generic Problem Solving and Analytical Skills

b1. Communicate how language intersects with educational issues.

D. Skills - Communication, ICT, and Numeracy
b2. Summarize relationships between language and the main domains of communication.
E. Competence: Autonomy, Responsibility, and Context
c1. Explain how different learning and teaching strategies are related to language studies.
Teaching and Learning Methods
<input type="checkbox"/> Face to Face Lectures <input type="checkbox"/> Brain Storming <input type="checkbox"/> Synchronous remote <input type="checkbox"/> Asynchronous remote <input type="checkbox"/> Using Video <input type="checkbox"/> Discussions <input type="checkbox"/> Research Project <input type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input type="checkbox"/> Problem solving
Assessment Methods
<input type="checkbox"/> Formative Assessment <input type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input type="checkbox"/> Oral Presentation <input type="checkbox"/> Midterm <input type="checkbox"/> Final Exam

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3	A1+a2	Introduction: Applied Linguistics: discipline, scope of AL, need to AL	Face to Face Lectures, Presentations, Discussions	Oral presentation / Quiz
2.	3	A1+a2	Linguistics-Applied Linguistics. .Description VS Perception	Presentations, Discussions, Giving examples from language	Oral presentation / Quiz
3.	3	A1+b2	-History and definitions	Face to Face Lectures, Presentations, Discussions	Oral presentation / Homework
4.	3	B1+b2 +c1	Doing being applied linguistics: .the importance of eperience	Lectures, Presentations, Class discussions -Electronic materials	Oral presentation / Quiz
5.	3	B2+c1	Doing being applied linguistics: the importance of eperience	Face to Face Lectures, Presentations, Discussions	Oral presentation /Homework
6.	3	A2+b1	Doing being applied linguistics: the importance of experience	Presentations, Discussions	Oral presentation / Homework
7.	3	A1+a2 +b2	Language and language practices	Discussions	Midterm
8.	3	A1+b1	Language and language practices	Giving examples from language	Oral presentation / Quiz

9.	3	B1+b2	Applied linguistics and language learning/teaching	Presentations, Discussions	Oral presentation / Quiz
10.	3	A1+a2 +b2	Applied linguistics and language learning/teaching	Face to Face Lectures, Presentations, Discussions	Oral presentation / Quiz
11.	3	a2+b1	Applied linguistics and language use	Discussions Giving examples from language	Oral presentation / Quiz
12.	3	B2+c1	Applied linguistics and language use	Face to Face Lectures, Giving examples from language	Oral presentation / Quiz
13.	3	B1+b1	Applied linguistics and language use	Presentations, Discussions	Oral presentation / Homework
14.	3	B2+c1	The professionalizing of applied linguistics	Face to Face Lectures, Presentations, Discussions	Oral presentation / Quiz
15.	3	C1	The professionalizing of applied linguistics	Discussions	Oral presentation / Homework
16.	3	A1+A2 +A3+A4+B1+B2+C1 +C2	The applied linguistics challenge	Face to Face Lectures, Presentations, Discussions	Final Exam

Infrastructure	
Textbook	Alen Davis. (2017). An Introduction to Applied Linguistics. Edinburgh University Press.
References	Alen Davis. (2017). An Introduction to Applied Linguistics. Edinburgh University Press.
Required reading	Applied linguistics series
Electronic materials	Language learning videos on E-learning http://cw.routledge.com/textbooks/applied_linguistics
Other	

Course Assessment Plan

Assessment Method		Grade	CILOs			
First (Midterm)		30%	a1	a2	b1	b2
Second (if applicable)						
Final Exam		40%	a2	b1	b2	c1
Coursework						
Coursework assessment methods	10	a1	a2			
	10	a2				
	10	a1	a2			
Total		100%				

Plagiarism

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code). Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.