COURSE DESCRIPTION

Faculty	Arts & Languages					
Department	**English Language and Literature**			**NQF level**		7
Course Title	**Grammar2**	**Code**	**102210**	**Prerequisite**		**102110**
Credit Hours	3 C h	**Theory**	√	**Practical**		
Course Leader	Dr. Muneera Jaradat	**email**	m.jaradat@jadara.edu.jo			
Lecturers		**emails**				
Lecture time	11:30-1:00	**Classroom**	C 409			
Semester	First/ 2024	**Production**	8/10/2024	**Updated**		10-10-2024
Awards	B.A			**Attendance**		Fulltime

Short Description
A systematic study of the structure of contemporary English and its grammar. Students will explore and practice using proper grammatical structure. Emphasis is placed on grammar, though punctuation will be touched upon. Students will learn through lectures and practice of the language through both class and homework.

The course also aims to introduce basic grammatical concepts. It will review English tenses: simple present, present continuous, simple past, past continuous, present perfect, past perfect, present perfect continuous, past perfect continuous, future, etc.

In addition, modals, conditionals, passive voice, reported speech, articles, English parts of speech and phrasal verbs will be discussed and explained.

Course Objectives

This Course aimed to:

1. Know how to assess the accuracy of a grammatical analysis.
2. Classify different types of grammar usage problems.
3. Edit usage and grammar errors appropriately in context.
4. Expand student's knowledge of grammatical differences and choices through practical experience.

Learning Outcomes	
A. Knowledge - Theoretical Understanding (a)	**K**
a1. Know when and how to use various tenses appropriately in context.(K1) a2. Assess the accuracy of grammatical analysis in contrast to the mother tongue.(K2)	

B. Knowledge - Practical Application (a)			**K**
a3. Gain the necessary tools to practice accurate English. (K3) a4. Apply knowledge of grammatical differences and choices through practical experience. (K)4			

C. Skills - Generic Problem Solving and Analytical Skills (b)			**S**
b1. Think critically and analytically in dealing with any grammatical issue.(S1)			

D. Skills - Communication, ICT, and Numeracy (b)			**S**
b2. Use of electronic journals and databases and internet sites to read more about the subject.(S3)			

E. Competence: Autonomy, Responsibility, and Context (c)			**C**
c1. Practice effective communication skills.(c1) c2. Work in a team. (c2)			

Teaching and Learning Methods
1. Lectures   2. Presentations   3. Class discussions.   4- Collaborative learning/Teamwork.

Assessment Methods
Assignments /Presentations / Participation/quizzes / multiple choice Exams/(Ask/Answer).

Course Contents					
Week	**Hours**	**CLOs**	**Topics**	**Teaching & Learning Methods**	**Assessment Methods**
1	6	Know the basics of tense usage through the given context.	Overview of verb tenses of all types.	Lectures, Presentations, Class discussions	Assignments /Presentations /Participation
2/3	6	-Acquire knowledge of the different types of nouns and pronouns in English and the difference between C and U nouns.	Nouns / Pronouns/forms of OTHER Nouns pre modifies And expressions of quantity	Lectures, Presentations, Class discussions /Collaborative learning/ Teamwork.	Assignments /Presentations /Participation
4/5	6	-Use adverbs of time appropriately and have mastery of s-v agreement.	Adverb clauses of time Subject-verb agreement	Lectures, Presentations, Class discussions /Collaborative learning/	Assignments /Presentations /Participation

				Teamwork.	
6	6	Compare different types of modals and use appropriate modals in the appropriate context. Compare between modals in the past, the present and the future.	Modals 1 / Modals2	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
7	6	Compare and analyze the different moods in English	Active mood Passive mood The subjunctive mood	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
8+ 9	6	Compare the difference between direct and indirect speech.	Reported Speech	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
10 /11	6	Differentiate between different types of adjective clauses and know how to reduce them into adjectives.	Adjective clauses	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
12 + 13		Know the difference between gerunds and present participles. Recognize verbs followed by infinitives and those followed by ing.	Gerunds and infinitives1 Gerund and infinitives 2	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation/ quizzes/ multiple choice Exams
14		Differentiate between different types of conditionals and their usage.	Conditionals & wishes	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation/ quizzes/ multiple choice Exams

15		Compare the different types of adverb clauses with their way of reduction.	Adverb clauses Reduction of adverb clauses	Lectures, Presentations, Classroom discussions	Assignments /Presentations /Participation/ quizzes
16			**FINAL EXAM**		

Infrastructure	
Textbook	**[Understanding and Using English Grammar](). Betty Azar, 5ʳᵈ edition; Longman, 2016.**
References	SIEW, L & others. (2018). COMPARATIV AND HISTORICAL LINGUISTICS.
Required reading	**English Grammar in Use-Reference and Practice for Intermediate Students of English.**
Electronic materials	[Longman] Grammar Practice for Elementary (Longman)
Other	

Course Assessment Plan							
Assessment Method	**Grade**	**CLOs**					
		a1	**a 2**	**b 1**	**b 2**	**C 1**	**C 2**
(Midterm)	30%	10	10	5	5		
Second (if applicable)							
Final Exam	50%	5	5	20	10	10	
Coursework	20%						
Coursework assessment methods — Assignments						5	
Case study							
Discussion and interaction			5				
Group work activities							
Lab tests and assignments							
Presentations							
Quizzes					5	5	
Total							

Plagiarism
Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).
Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.