

**COURSE DESCRIPTIONS**

<b>Faculty</b>	<b>Arts &amp; Languages</b>				
<b>Department</b>	<b>English Language and Literature</b>			<b>NQF level</b>	7
<b>Course Title</b>	<b>Conversation</b>	<b>Code</b>	<b>102108</b>	<b>Prerequisite</b>	<b>None</b>
<b>Credit Hours</b>	3 C h	<b>Theory</b>	√	<b>Practical</b>	
<b>Course Leader</b>	Bassam Abu Zaid	<b>email</b>	bassam@jadara.edu.jo		
<b>Lecturers</b>		<b>emails</b>	bassam@jadara.edu.jo		
<b>Lecture time</b>	Mon/ wed 11:30/13:00	<b>Classroom</b>	409		
<b>Semester</b>	First 2024/2025	<b>Production</b>	7/10/2024	<b>Attendance</b>	Fulltime
<b>Type of Teaching</b>	<input type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online			<b>Updated</b>	7/10/2024

**Short Description**

This course is designed to improve the conversation and pronunciation skills of the students and helps them to express their opinions clearly and creatively by writing and talking. It also aims to improve the skills of their discussion and communication effectively.

This course provides students with instruction in and practice speaking and understanding conversational English in a small-group setting with classmates who are at approximately the same level of English proficiency.

**Course Objectives**

Developing students' ability to dialogue in English language to enable them to express opinion clearly and debate properly in English language.

**Learning Outcomes**

**A. Knowledge - Theoretical Understanding**

a1. Understand the appropriate English conversational patterns for various potential contexts. (K1)

**B. Knowledge - Practical Application**

a2. Obtain the necessary and basic skills of English conversation. (K3)

**C. Skills - Generic Problem Solving and Analytical Skills**

b1. Use the critical and analytical thinking to examine and analyse the process of encoding and

decoding a communicable message in various English conversational contexts. (S1)
<b>D. Skills - Communication, ICT, and Numeracy</b>
<b>E. Competence: Autonomy, Responsibility, and Context</b>
c1. Obtain the ability to communicate effectively in English in various conversational contexts. (C2)
<b>Teaching and Learning Methods</b>
<ul style="list-style-type: none"> <li>• Lecture</li> <li>• Collaborative learning</li> <li>• Discussion groups</li> </ul>
<b>Assessment Methods</b>
<ul style="list-style-type: none"> <li>• Lecture and discussion</li> <li>• Midterm exam, Final exam, Presentation/ Participation , Class Assignment</li> </ul>

Course Contents					
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Discovering things to do</li> <li>- Where can you find places of interest?</li> <li>- Idioms related to traveling</li> <li>- How will you get there?</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
2.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Shopping for food</li> <li>- Finding the store to meet your needs</li> <li>- Idioms related to food</li> <li>- Organization of grocery stores</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
3.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Cooking</li> <li>- Are you hungry?</li> <li>- Measurements</li> <li>- Time to cook</li> <li>- Idioms related to cooking</li> <li>- Finding recipes online</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
4.	6	a1	<ul style="list-style-type: none"> <li>- Eating out</li> <li>- Who eats out in the United States?</li> </ul>	Lecture, Collaborative learning,	Assignments  Class

		a2 b1 c1	<ul style="list-style-type: none"> <li>- Idioms related to eating out</li> <li>- Chapter reflection</li> </ul>	Discussion groups	discussion presentation
5.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Banking and money</li> <li>- We all need money</li> <li>- Opening a bank account</li> <li>- Idioms related money</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion presentation
6.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Finding a place to live</li> <li>- The benefits of renting versus buying</li> <li>- Idioms related to homes and buying a home</li> <li>- Getting to work</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion presentation
7.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Your home</li> <li>- Living in your rental or your own home</li> <li>- Taking care of a house or apartment</li> <li>- Maintaining the interior of a house</li> <li>- Maintaining the exterior of a house</li> <li>- Idioms related to houses</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion presentation
8.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Finding work</li> <li>- Finding a job</li> <li>- Idioms related to finding work</li> <li>- More idioms related to work</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion presentation
9.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Going to school</li> <li>- What school will you go to?</li> <li>- Researching schools</li> <li>- Getting into school</li> <li>- Extracurricular activities</li> <li>- Idioms related to school</li> <li>- Registering children in school</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments Class discussion presentation

10.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Running Errands</li> <li>- Free time</li> <li>- Making errands easier</li> <li>- Idioms related to errands</li> <li>- The post office</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
11.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Travel</li> <li>- Where will you go?</li> <li>- Preparing for a trip</li> <li>- Idioms related to traveling</li> <li>- Creating daily plans</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
12.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Meeting new people</li> <li>- Volunteering</li> <li>- Birthday parties</li> <li>- Meets up</li> <li>- Idioms about meeting people</li> <li>- Sign up for a class</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
13.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Movies and television</li> <li>- Movie theaters</li> <li>- Netflix</li> <li>- Idioms about television, movies, and shows</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
14.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Social media</li> <li>- How and why do people use social media?</li> <li>- Idioms related to social media</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
15.	6	a1 a2 b1 c1	<ul style="list-style-type: none"> <li>- Computer and mobile application</li> <li>- You tub</li> <li>- Useful websites</li> <li>- Idioms from this chapter</li> <li>- Chapter reflection</li> </ul>	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation

16.	6	a1 a2 b1 c1	- Keeping up with the news - Today's news - News sources - Believing what you read - Idioms related to news - Chapter reflection	Lecture, Collaborative learning, Discussion groups	Assignments  Class discussion  presentation
-----	---	----------------------	---	--	--

Infrastructure	
<b>Textbook</b>	<i>English U.S.A. every day : a fun ESL guide to American culture and language</i>
<b>References</b>	Martinez-Alba, G. (2017). <i>English U.S.A. every day : a fun ESL guide to American culture and language</i> . Hauppauge, NY: Barron's Educational Series, Inc.
<b>Required reading</b>	
<b>Electronic materials</b>	
<b>Other</b>	

Course Assessment Plan						
Assessment Method		Grade	CLOs			
			a1	a2	b1	c1
<b>First (Midterm)</b>		30 %	10		10	10
<b>Second (if applicable)</b>						
<b>Final Exam</b>		40 %	20		10	10
<b>Coursework</b>		3%0				
<b>Coursework assessment methods</b>	Assignments		5			
	Case study					
	Discussion and interaction				5	
	Group work activities				5	
	Lab tests and assignments					
	Presentations				5	
	Quizzes			5		
<b>Total</b>		100	35		40	25

Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>

