COURSE DESCRIPTIONS

Faculty	Arts and Languages				
Department	Department of English Language and Translation			**NQF level**	7
Course Title	Graduation Project (Translation)	**Code**	103499	**Prerequisite**	Essay Writing
Credit Hours	3	**Theory**	Theory	**Practical**	Practice
Course Leader	D. Mohammad Mehawesh	**email**	m.mehawesh@jadara.edu.jo		
Lecturers		**emails**			
Lecture time	15:00:-18:00 Sat	**Classroom**	Online	**Attendance**	Fulltime
Semester	2^{1st} Semester 2024-2024	**Production**	08-03-2022	**Updated**	07-10-2024

Type of Teaching	☐ Online

Short Description
This course is designed to help students be acquainted with the methodology of writing up, the procedures of writing an outline, reporting authors, concepts and theories and preparing materials. The ultimate aim of this course is to enable students to learn the basics and the prerequisites of academic research and paper writing.
Course Objectives
1. Write effective and well-organized research papers that are supported by information from several different, credible sources 2. Document sources correctly and incorporate information from sources while following the principles of academic honesty 3. Write for an academic audience using format, organization, and vocabulary appropriate to academic writing in English 4. Revise writing according to peer and instructor feedback as well as self-edit

Course Intended Learning Outcomes (CILOs)
A. Knowledge - Theoretical Understanding
A1 Understanding of the ways in which writers, - texts and readers interact k1
B. Knowledge - Practical Application
A2 Write a research article, review article, thesis chapter and - other related academic research text. K5
C. Skills - Generic Problem Solving and Analytical Skills
B1. Improve the student's skills in writing a research article and other academic texts. S1
D. Skills - Communication, ICT, and Numeracy

C1. Retrieving articles from the Internet about the topics of the research paper.

E. Competence: Autonomy, Responsibility, and Context

Teaching and Learning Methods
☐ Face to Face Lectures ☐ Brain Storming ☐ Synchronous remote ☐ Asynchronous remote ☐ Discussions ☐ Research Project ☐ Case Study ☐ Problem solving
Assessment Methods
☐ Formative Assessment ☐ Homework ☐ Project Assessment ☐ Oral Presentation

Course Contents					
Week	**Hours**	**CILOs**	**Topics**	**Teaching & Learning Methods**	**Assessment Methods**
1.	3	A1,A2, B1, C1	Find a topic	Lecture, Collaborative learning, Discussion groups	Class discussion
2.	3	A1,A2, B1, C1	Find a topic	Lecture, Collaborative learning, Discussion groups	Class discussion
3.	3	A1,A2, B1, C1	Writing an outline	Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
4.	3	A1,A2, B1, C1	Writing an outline	Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
5.	3	A1,A2, B1, C1	Writing a proposal	Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
6.	3	A1,A2, B1, C1	Writing a proposal	Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
7.	3	A1,A2, B1, C1	Major paper sections	Lecture, Collaborative learning,	Class discussion

					Discussion groups	Assignment
8.	3	A1,A2, B1, C1	Major paper sections		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
9.	3	A1,A2, B1, C1	Citations APA		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
10.	3	A1,A2, B1, C1	In-text citations		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
11.	3	A1,A2, B1, C1	In-text citations		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
12.	3	A1,A2, B1, C1	Reference List: Basic Rules		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
13.	3	A1,A2, B1, C1	Reference List: Basic Rules		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
14.	3	A1,A2, B1, C1	Avoiding Plagiarism		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
15.	3	A1,A2, B1, C1	APA sample papers		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment
16.	3	A1,A2, B1, C1	APA sample papers		Lecture, Collaborative learning, Discussion groups	Class discussion Assignment

Infrastructure	
Textbook	Markman, R (2019) **10 Steps in Writing the Research Paper**
References	
Required reading	Swales, J. M. and Feak, C. B. (2012) Academic Writing for Graduate Students. Third edition. Ann Arbor: University of Michigan Press (415 pages). Graff, G, and Birkenstein, C. They Say, I Say: The Moves that Matter in Academic Writing . 4th edition, Norton, 2018. Additional web resources and articles will be made available
Electronic materials	**https//owl.english.purdue.edu/owl/owl/print/560/**
Other	

	Course Assessment Plan						
Assessment Method	**Grade**	**a1**	**a2**	**b1**	**c1** (CLOs)		
First (Midterm)	30	10	10	10			
Second (if applicable)							
Final Exam	50	10	10	20	10		
Coursework	20			10	10		
Coursework assessment methods — Assignments				5	5		
Case study							
Discussion and interaction				5	5		
Group work activities							
Lab tests and assignments							
Presentations							
Quizzes							
Total	100	20	20	40	20		

Plagiarism

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).
Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.

SEVENTH EDITION

10 STEPS
in *Writing*
the RESEARCH
PAPER

Peter Markman
Alison L. Heney, Ph.D.
Roberta Markman, Ph.D.
and Marie L. Waddell

Includes special advice on avoiding plagiarism

Updated to conform to current MLA and APA styles

Instruction and guidance applies to all academic subjects