

COURSE DESCRIPTIONS

Faculty	Arts & Languages				
Department	English Language and Literature			NQF level	7
Course Title	Sociolinguistics	Code	102431	Prerequisite	introduction to Linguistics
Credit Hours	3 hours	Theory	√	Practical	√
Course Leader	Dr.Adawiya Shawaqfeh	email	a.shawaqfeh@jadara.edu.jo		
Lecturers	Dr.Adawiya Shawaqfeh	emails	a.shawaqfeh@jadara.edu.jo		
Lecture time	Sun-Thurs 11:30-1:00	Classroom	C203	Attendance	Fulltime
Semester	First 2024-2025	Production	-	Updated	22\10\2024
Type of Teaching	<input type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Blended <input type="checkbox"/> Online				

Short Description

This course introduces students to Sociolinguistics, a field of study which ties language and communication to the context in which the language is being used. The basis of Sociolinguistics is that what language is cannot be separated from how and why it is used. Accordingly, the focus is on an investigation of how language varies according to context. This course offers an introduction to the study of the relationship between language and society. It will cover topics such as: language variation according to social class, ethnicity, age, gender, regional origins and educational background. It also focuses on language interaction and issues of identity and ideology, multilingualism, language policy as well as language shift and death.

Course Objectives

This Course aimed to:

1. familiarize students with the basic principles, concepts and methods of sociolinguistics, ranging from wider macro-social phenomena to micro-level analyses of face-to-face interaction
2. provide students with an understanding of the social dimension of language and its implications for applied areas including language education and linguistic policy
3. develop an awareness of the different varieties of language and the extra linguistic factors that determine language use
4. explore the types of linguistic variation within society, and the causes and effects of linguistic change

Course Intended Learning Outcomes (CILOs)

A. Knowledge - Theoretical Understanding

a1. Understand different perspectives on context, including identities, social institutions, cultural values and their relationships with language. (K2)

a2. Classify main concepts of sociolinguistics.(K1)
B. Knowledge - Practical Application
a31. link between the use of language and the context of that use.(k3)
C. Skills - Generic Problem Solving and Analytical Skills
b1. Analyze how society can affect linguistic variation. (S1)
D. Skills - Communication, ICT, and Numeracy
b2. Use of electronic journals, databases and internet to acquaint with more materials about the subject. (S2)
E. Competence: Autonomy, Responsibility, and Context
c1.build firm and positive relationships with others during working in a team systematically.(C1)
Teaching and Learning Methods
<input checked="" type="checkbox"/> Face to Face Lectures <input checked="" type="checkbox"/> Brain Storming <input type="checkbox"/> Synchronous remote <input checked="" type="checkbox"/> Asynchronous remote <input checked="" type="checkbox"/> Using Video <input checked="" type="checkbox"/> Discussions <input type="checkbox"/> Research Project <input type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input checked="" type="checkbox"/> Problem solving
Assessment Methods
<input type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input checked="" type="checkbox"/> Oral Presentation <input checked="" type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final Exam

Course Contents					
Week	Hours	CILOs	Topics	Teaching & Learning Methods	Assessment Methods
1.	3	Understand different perspectives on context, including identities, social institutions, cultural values and their relationships with language	Introduction and orientation	Lectures- Presentations- watching videos Discussion	Oral presentation / Quiz
2.	3	Classify main concepts of sociolinguistics	Sociolinguistics- Language and society	Presentations, Discussions	Oral presentation / Quiz
3.	3	Classify main concepts of sociolinguistics	Sociolinguistics- Language and society	Face to Face Lectures, Presentations, Discussions	Oral presentation / Homework
4.	3	link between the use of	Language and social class	Lectures- Presentations-	Oral presentation

		language and the context of that use		Discussion	/ Quiz
5.	3	Analyze how social class can affect linguistic variation	Language and social class	Face to Face Lectures, brain storming problem solving	Oral presentation /Homework
6.	3	link between the use of language and the context of that use	Language and ethnic group	Lectures- Presentations- Discussion	Oral presentation / Homework
7.	3	link between the use of language and the context of that use(within ethnic groups)	Language and ethnic group	Face to Face Lectures, brain storming problem solving	
8.	Midterm Exam				
9.	3	Analyze how ethnicity can affect linguistic variation	Language and ethnic group	Presentations, Discussions	Oral presentation
10.	3	Analyze how ethnicity can affect linguistic variation	Language and ethnic group	Face to Face Lectures, brain storming problem solving	Oral presentation
11.	3	link between the use of language and the context of that use	Language and gender	Presentations, Discussions	Oral presentation
12.	3	Analyze how Gender can affect linguistic variation	Language and gender	Face to Face Lectures, brain storming problem solving	Oral presentation/
13.	3	link between the use of language and the context of that use	Language and context	Presentations, Discussions	Oral presentation/ Homework
14.	3	Analyze how context can affect	Language and context	Face to Face Lectures,	Oral presentation

		linguistic		brain storming problem solving	Homework
15.		Classify main concepts of Linguistic geography	Language and geography	Face to Face Lectures, Presentations, Discussions	Oral presentation / Homework
16.	3	Link between the distribution of language(s) or its constituent elements to their geographical landscape	Language and geography	Presentations, Discussions	Oral presentation / Homework
Final Exam					

Infrastructure	
Textbook	- JANET HOLMES (2013) An Introduction to Sociolinguistics. 4th edition
References	- Miriam Meyerhoff (2016) Introducing Sociolinguistics
Required reading	Ronald Wardhaugh, Janet M. Fuller(2021). An Introduction to Sociolinguistics, 8th Edition
Electronic materials	https://www.academia.edu/40781605/An_Introduction_to_Sociolinguistics
Other	-

Course Assessment Plan								
Assessment Method		Grade	CILOs					
			a1	a2	a3	b1	b2	c1
First (Midterm)		30%	10	10	10			
Second (if applicable)								
Final Exam		40%%	10	10	10	10		
Coursework		30%						
Coursework assessment methods	Assignments						5	
	Case study							
	Discussion and interaction							10
	Group work activities							10

	Lab tests and assignments							
	Presentations						5	
	Quizzes							
Total		%100	20	20	20	10	10	20

Plagiarism

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.