

COURSE DESCRIPTION

Faculty	Arts & Languages				
Department	English Language and Literature			NQF level	7
Course Title	Grammar2	Code	102210	Prerequisite	102210
Credit Hours	3 C h	Theory	√	Practical	
Course Leader	Bassam Abu Zaid	email	bassam@jadara.edu.jo		
Lecturers		emails			
Lecture time	Sun tues 10:00-11:30	Classroom	Distance learning		
Semester	First	Production	7/10/2024	Updated	
Type of Teaching	<input checked="" type="checkbox"/> Face to Face <input type="checkbox"/> Blended <input type="checkbox"/> Online			Attendance	Fulltime

Short Description

A systematic study of the structure of contemporary English and its grammar. Students will explore and practice using proper grammatical structure. Emphasis is on grammar though punctuation will be touched upon. Students will learn through lectures and practice of the language through both class and homework.

The course also aims at introducing basic grammatical concepts. A discussion of English tenses will be reviewed: simple present, present continuous, simple past, past continuous, present perfect, past perfect, present perfect continuous, past perfect continuous, future ,etc.

In addition, modals, conditionals, passive voice, reported speech, articles, English parts of speech and phrasal verbs will be discussed and explained.

Course Objectives

This Course aimed to:

1. Know how to assess the accuracy of a grammatical analysis .
2. Classify different types of grammar usage problems.
3. Edit usage and grammar errors appropriately in context
4. Expand student's knowledge of grammatical differences and choices through practical experience

Learning Outcomes

A. Knowledge - Theoretical Understanding (a)

K

a1. Know when and how to use various tenses appropriately in context.(K1)
a2. Assess the accuracy of a grammatical analysis in contrast to mother tongue.(K2)
B. Knowledge - Practical Application (a) K
a3. Gain the necessary tools to practice accurate English. (K3)
a4. Apply knowledge of grammatical differences and choices through practical experience.(K)4
C. Skills - Generic Problem Solving and Analytical Skills (b) S
b1. Think critically and analytically in dealing with any grammatical issue.(S1)
D. Skills - Communication, ICT, and Numeracy (b) S
b2. Use of electronic journals and data bases and the internet sites to read more about the subject.(S3)
E. Competence: Autonomy, Responsibility, and Context (c) C
c1.Practice effective communication skills.(c1)
c2. Work in a team. (c2)
Teaching and Learning Methods
<input checked="" type="checkbox"/> Face to Face Lectures <input checked="" type="checkbox"/> Brain Storming <input type="checkbox"/> Synchronous remote <input type="checkbox"/> Asynchronous remote <input type="checkbox"/> Using Video <input checked="" type="checkbox"/> Discussions <input type="checkbox"/> Research Project <input type="checkbox"/> Case Study <input type="checkbox"/> Field visit <input checked="" type="checkbox"/> Problem solving
Assessment Methods
<input type="checkbox"/> Formative Assessment <input checked="" type="checkbox"/> Quiz <input type="checkbox"/> Lab Exam <input checked="" type="checkbox"/> Homework <input type="checkbox"/> Project Assessment <input type="checkbox"/> Oral Presentation <input checked="" type="checkbox"/> Midterm <input checked="" type="checkbox"/> Final Exam

Course Contents					
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods
1	6	Know the basics of tenses usage through the given context.	Overview of verb tenses of all types.	Lectures, Presentations, Class discussions	Assignments /Presentations /Participation
2/3	6	-Acquire knowledge of the different types of nouns and pronouns in English and the difference between C and U nouns.	Nouns / Pronouns / forms of OTHER Nouns pre modifies And expressions of quantity	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
4/5	6	-Use adverbs of time appropriately and have mastery of s-v agreement.	Adverb clauses of time Subject-verb agreement	Lectures, Presentations, Class discussions /Collaborative	Assignments /Presentations /Participation

				learning/Team work.	
6	6	Compare different types of modals and use appropriate modals in the appropriate context. Compare between modals in the past, the present and the future.	Modals 1 / Modals2	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
7	6	Compare and analyze the different moods in English	Active mood Passive mood The subjunctive mood	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
8+ 9	6	Compare the difference between direct and indirect speech.	Reported Speech	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
10 /11	6	Differentiate between different types of adjective clauses and know how to reduce them into adjectives.	Adjective clauses	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation
12 + 13		Know the difference between gerunds and present participles. Recognize verbs followed by infinitives and those followed by ing.	Gerunds and infinitives1 Gerund and infinitives 2	Lectures, Presentations, Class discussions /Collaborative learning/Team work.	Assignments /Presentations /Participation/ quizzes/ multiple choice Exams
14		Differentiate between different types of	Conditionals & wishes	Lectures, Presentations, Class discussions	Assignments /Presentations /Participation/

		conditionals and their usage.		/Collaborative learning/Team work.	quizzes/ multiple choice Exams
15		Compare the different types of adverb clauses with their way of reduction.	Adverb clauses Reduction of adverb clauses	Lectures, Presentations, Classroom discussions	Assignments /Presentations /Participation/ quizzes
16		FINAL EXAM			

Infrastructure	
Textbook	<u>Understanding and Using English Grammar . Betty Azar, 3rd edition; Longman, 2002.</u>
References	- SIEW, L & others. (2018). COMPARATIV AND HISTORICAL LINGUISTICS.
Required reading	English Grammar in Use-Reference and Practice for Intermediate Students of English.
Electronic materials	- [Longman] Grammar Practice For Elementary (Longman)
Other	

Course Assessment Plan								
Assessment Method		Grade	CLOs					
			a1	a 2	b 1	b 2	C 1	C 2
(Midterm)		30%	10	10	5	5		
Second (if applicable)								
Final Exam		50%	5	5	20	10	10	
Coursework		20%						
Coursework assessment methods	Assignments						5	
	Case study							
	Discussion and interaction			5				
	Group work activities							
	Labtests and assignments							
	Presentations							
	Quizzes					5	5	
Total								

Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere</p>

strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.