## COURSE DESCRIPTIONS

| Faculty | Arts & Linguistics Studies | | | | |
|---|---|---|---|---|---|
| **Department** | English Language and Literature | | | **NQF level** | 7 |
| **Course Title** | Introduction to English Literature | **Code** | 102161 | **Prerequisite** | Reading Comprehension and Listening Comprehension |
| **Credit Hours** | 3 | **Theory** | √ | **Practical** | |
| **Course Leader** | Dr. Nusaibah Dakamsih | **email** | n.dakamsih@jadara.edu.jo | | |
| **Lecturers** | Dr. Nusaibah Dakamsih | **emails** | n.dakamsih@jadara.edu.jo | | |
| **Lecture time** | *Sunday & Thursday.* 13:00- 14:30 | **Classroom** | C405 | **Attendance** | Fulltime |
| **Semester** | First 2024 | **Production** | 01.03. 2022 | **Updated** | 05.10. 2024 |
| **Type of Teaching** | ☐ Face-to-Face          √ ☐ Blended          ☐ Online | | | | |

| Short Description |
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| This course is an advanced course for students studying the English language and introductory to those studying Literature. It is a continuing course for reading skills, listening comprehension, and writing skills courses. The course is also considered a pre-requisite for all Literature courses. It aims to expose students to the history of English and provide them with the basic necessary skills for reading literature, which can be developed in the coming to-be-studied courses. The teacher will teach the students the most important and common literary terms in addition to giving them an introduction assessed with training about reading literature and writing about it. |
| **Course Objectives** |
| 1. To study the History of English Literature.<br>2. To understand and explain the most important and common literary terms.<br>3. To get familiar with the terms literature, story, novel drama characterization, metaphor, irony, action, event, time stage, act plot, scene…et<br>4. To know how to read literature analytically.<br>5. To learn how to write about literature using literary language.<br>6. To get familiar with some information and ideas about the most popular literary works. |

| Course Intended Learning Outcomes (CILOs) |
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**A. Knowledge - Theoretical Understanding**

a1.  Familiarity with the different genres of literature.
a2. Comprehensive knowledge of the literary elements of each genre
a3. Understanding the methods of analyzing the various characteristics of poetry, short
Stories and drama.

**B. Knowledge - Practical Application**

A4. Increased use of IT or web-based reference material, changes in content because of new research in the field Introduction to Literature.
A5. Define literary terms and devices.

**C. Skills - Generic Problem Solving and Analytical Skills**

b1. Think critically and analytically in a systematic way.

**D. Skills - Communication, ICT, and Numeracy**

b2. Use of electronic journals and databases
b3. Use internet sites to read more about the subject.

**E. Competence: Autonomy, Responsibility, and Context**

c1. Form positive and healthy relationships with others.
c2. Work in a team and encourage the spirit of cooperation

**Teaching and Learning Methods**

☐ Face to Face Lectures√ ☐ Brainstorming√　　☐ Synchronous remote√　☐ Asynchronous remote√
☐ Using Video　　√☐ Discussions√　☐ Research Project　☐ Case Study
☐ Field visit Problem-solving

**Assessment Methods**

☐ Formative Assessment　　☐ Quiz　　　☐ Lab Exam　　√☐ Homework
☐ Project Assessment　　√☐ Oral Presentation √☐ Midterm　　√☐ Final Exam

| Week | Hours | Topics | Teaching & Learning Methods | Assessment Methods |
|---|---|---|---|---|
| 1. | 3 | Introduction a.1₊ a.2 a.3 | Lectures-Presentations-Class discussions | Assignments, quizzes, and Presentation |
| 2. | | What is Literature.1₊ a.2 a? Why do we study Literature? | Lectures-Presentations-Class discussions | Assignments, quizzes, and Presentation |
| 3. | 3 | Brief History of English Literature*1₊ a.2 a.3* | Lectures-Presentations-Class discussions- | Assignments, quizzes, and Presentation |
| 4. | 3 | *Brief History of English Literature*1₊ a.2 a.3 | Lectures-Presentations-Class discussions | Assignments, quizzes, and Presentation |
| 5. | 3 | Literary Terms Definitions1₊ a.2 a.3 | Lectures-Presentations-Class discussions- | Assignments, quizzes, and Presentation |
| 6. | 3 | Literary Terms Definitions .1₊ a.2 a.3 | Lectures-Presentations-Class | Assignments, quizzes, Presentation, and |

| | | | | discussions | collaborative learning |
|---|---|---|---|---|---|
| 7. | 3 | Mid-term Exam | | | |
| 8. | 3 | Literary Terms Definitions1+ a.2 a.3 | | Lectures-Presentations-Class discussions-Team work | Assignments, quizzes, Presentation, and collaborative learning |
| 9. | 3 | Literary Terms Definitions1+ a.2 a.3 | | Lectures-Presentations-Class | Assignments |
| 10. | 3 | Literary Terms Definitions1+ a.2 a.3 b.1+b.2 +c.1 | | Lectures-Presentations-Class discussions- | Assignments, quizzes, Presentation, and collaborative learning |
| 11. | 3 | Literary Terms Definitions1+ a.2 a.3 b.1+b.2 +c.1 | | Lectures-Presentations-Class discussions- | Assignments, quizzes, Presentation, and collaborative learning |
| 12. | 3 | Beowulf b.1+b.2 +c.1 | | Lectures-Presentations-Class discussions | Assignments, quizzes, Presentation, and collaborative learning |
| 13. | 3 | John Milton's Paradise Lost b.1+b.2 +c.1 | | Lectures-Presentations-Class discussions | Assignments, quizzes, Presentation, and collaborative learning |
| 14. | 3 | Elements of Plot b.1+b.2 +c.1+c.2 | | Lectures-Presentations-Class discussions | Assignments, quizzes, Presentation, and collaborative learning |
| 15. | | Revision b.1+b.2 +c.1+c.2 | | Lectures-Presentations-Class discussions | Assignments, quizzes, Presentation, and collaborative learning |
| 16. | | Final Exam | | | |

| Infrastructure | |
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| **Textbook** | **English Literature** <br> **Its History and Its Significance** <br> **for the Life of** <br> **the English-Speaking World, by William J. Long** |
| **References** | **An Outline of English Literature, G C Thornley and Gwyneth Roberts** |
| **Required reading** | **Literary Theory: An Introduction by Terry Eagleton** |
| **Electronic materials** | **The Theory Toolbox by Jeffery Nealon& S. S. Giroux** |
| **Other** | **P.P.t material presented by the instructor** |

| **Course Assessment Plan** | | | | | | | |
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| **Assessment Method** | **Grade** | **CLOs** | | | | | |
| | | **a1** | **a2** | **a3** | **b1** | **b2** | **c1+c.2** |

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|---|---|---|---|---|---|---|---|
| **First (Midterm)** | 30% | 10 | 15 | 5 | | | |
| **Second (if applicable)** | | | | | | | |
| **Final Exam** | 40% | 10 | 5 | 5 | 10 | 5 | 5 |
| **Coursework** | 30% | 3 | 3 | 4 | 3 | 4 | 4 |
| **Coursework assessment methods** | Assignments | | 4 | | 3 | | 5 |
| | Case study | | | | | | |
| | Discussion and interaction | | 6 | | 4 | | |
| | Group work activities | | | | | | |
| | Lab tests and assignments | | | | | | |
| | Presentations | | | 4 | 4 | | |
| | Quizzes | | | | | | |
| **Total** | 100% | | | | | | |