

AYHAM AHMAD ALOQAILY

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📍 Amman-Jordan

🌐 JORDANIAN

EDUCATION

► Irbid National University, Jordan 2007-2011

Bachelor Degree of English Language and Literature

► School of Languages, Civilisation & Philosophy, UUM College of Arts and Sciences, Kedah 2013-2015

Master in Applied Linguistics

► School of Languages, Civilisation & Philosophy, UUM College of Arts and Sciences, Kedah 2016-2022

Doctor of philosophy in applied linguistics

LANGUAGE

ENGLISH ● ● ● ● ○

ARABIC ● ● ● ● ●

MALAY ● ● ● ○ ○

SKILLS

Computer skills ● ● ● ● ○

ICDL ● ● ● ● ○



WORK EXPERIENCE

► Part Time Lecturer (2024)

Jadara University

Part time lecturer in School of English language and translation

► Part Time Lecturer (2024)

Jarash Private University

Part time lecturer in School of English language and literature

► English Language Teacher (2021-2023)

Secondary School Students , Private Teacher for tawjehi student

► Teaching assistant (2020-2021)

university UTARA
Malaysia

Teaching assistant for semantic and Sociolinguistics class .

► Teaching assistant (2017-2018)

university UTARA
Malaysia

Teaching assistant for semantic and Sociolinguistics class .

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WORK EXPERIENCE

- ▶ Translator (2010)
Dar ALHarith Translation Office
Translator r, (English language).
- ▶ Teacher (2011)
Ministry of Education, Jordan
Elementary School Teacher, (English language).
- ▶ Administrator (2010-2011)
Tishreen Cultural Center
Elementary School Teacher, (English language).
- ▶ Secretary to the president of the board (2012)

ABDEL HADI ABDULAH AL_QAHTANI
Saudi Arabia
Secretary to the president of the board of
Directors(ABDEL HADI ABDULAH AL_QAHTANI)

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REFERENCES

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00966457219863
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Taleb Ababneh Irbid National University
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PUBLICATIONS

- ▶ Aloqaily, A. A, Sarjit Singh, M. K. A. P., & Rawian, R. M. (2021). A Systematic Review on Vocabulary Learning Strategies and Reading Comprehension in Jordanian Higher Education IOSR Journal of Humanities And Social Science 26(5), 49-53.

<https://doi.org/10.9790/08372605024953>

- ▶ Aloqaily, A. A., Sarjit Singh, M. K. A. P., & Rawian, R. M. (2021). Investigate Jordanian undergraduate EFL learners' using of vocabulary learning strategies levels (low, medium, and high). IOSR Journal of Humanities And Social Science 26(5), 54-58.

<https://doi.org/10.9790/08372605025458>