Jadara University

جامعة جدارا

COURSE DESCRIPTIONS

Course Information					
Faculty	College of Arts & Languages				
Department	English Language &Transaltion				
Course title:	Semantics	**Code:** 102481		**prerequisite**	
Credit Hours:	3	**Theory**		**practical**	
Lecturer	Prof. Kwakib Al momani				
Lecture time	Sunday 10-11:30	classroom	blended	Attentance	Full time
Semester	First 2023-2024				

Instructor Information	
Prof. Kawakib Al-Momani	
Office hours:	
حد تل.	2-1
ثن ربع	By appointment
Instructors E-mail: kmomani@just.edu.jo	

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<tr><td colspan="3" align="center">**Course Catalog**</td></tr>
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Course Description: (Give a brief description of the course as it appears in the study plan)
The course introduces students to the basic elements of semantics. At the very beginning, students are encouraged to discover the value and fascination of studying semantics and then they are exposed gradually to the basic elements of semantics like sense, reference, predicates and predicators, universe of discourse, sense properties and sense relations. The course provides students with an introductory theoretical background of the study of meaning reinforced by practical exercises in a way that helps the students to grasp the idea of meaning and acquire some critical and analytical thinking toward meanings in the language.

Textbook: Textbook:

Title: Semantics: A course book
Author: James R. Hurford & Brendan Heasley
Publisher: Cambridge: Cambridge University Press

References and Supplement Materials:

Evaluation		
Quiz	20	%
Midterm Exam	40	%
Final	40	%
		%

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<tr><td align="center">**Course Objectives**</td></tr>
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1. Define the technical terms required to describe meaning.
2. Identify lexical relations between sentences including paraphrase, entailment, implicature, and presupposition.

3. **To provide the students with the essential terminology, basic approaches, theories, and conceptions that have shaped the theory of lexical semantics since the beginning of the 20th century.**
4. **To explain the place of lexical semantics in the system of linguistics and its relation to other linguistic disciplines.**
5. **To familiarize students with different theoretical frameworks and their motivations.**

Topics to be Covered		
Week	**Chapter**	**Topics**
1	1	**Introduction to Semantics;**
2	2	**Basic ideas in Semantics;**
3-5	3	**Sentences, utterances, and propositions;**
quiz		
6	4	**Reference and sense**
7	5	**Referring expressions; Predicates;**
Midterm exam		
8	**6**	**referring expressions, and universe of discourse**
9	7	**Predicates, referring expressions, and universe of discourse; Deixis and definiteness**
10-11	8	**Words and things; Sense properties and stereotypes;**
12-13	9	**Sense relations (1)**
14	10	**Sense relations (2)**
Final Exam		Date and Room will be assigned later

Relationship of the Course to Semantics theory. Program Outcomes:

Program outcomes (a – e)	√	Level (L, M, H)
a. Students should have a detailed knowledge of the central semantic notions and be able to illustrate and apply these concepts to new data.		
b. Students should be able to analyze real textual sentences of English using the descriptive methods developed in the course.		
c. Students should develop skills for abstracting and synthesizing from empirical data, for problem solving, and for testing and hypotheses		
d. Students should develop skills of successful self-directed study and learning, with appropriate time-management.		