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### **COURSE DESCRIPTIONS**

Faculty	Science and Information Technology					
Department	Computer Science			NQF level	6	
<b>Course Title</b>	Visual Programming	Code	501317	Prerequisite		
<b>Credit Hours</b>	3	Theory	3	Practical 0		
<b>Course Leader</b>	Dr Nisrean Thalji	email	n.thalji@jadara.edu.jo			
Lecturers	Nada Aljarrah	emails	n.aljarrah@jadara.edu.jo			
Lecture time	Sec3: 11:30- 1:00 PM Mon, Wed	Classroom	Sec3: C203			
	Sec2: 1:00- 2:30 PM Mon, Wed		Sec2:C020			
Semester	Second	Production		Updated	2023	
Awards	Bachelor Degree			Attendance	Fulltime	

# **Short Description**

This course introduces students to the fundamentals of programming using the Java language. It covers key concepts such as variables, data types, control structures, methods, arrays, and object-oriented programming principles. Students will learn how to design and implement Java programs, gaining hands-on experience through coding exercises and projects. The course also covers topics like input/output operations, exception handling, and basic GUI development. By the end of the course, students will have a solid foundation in Java programming and the skills to develop functional applications using the Java language.

# **Course Objectives**

By the end of the course, students should be able to:

- Understand the fundamental concepts of Java programming, including variables, data types, control structures, loops, methods, and arrays.
- Gain proficiency in using Java development tools and environments, including setting up and configuring a Java development environment.
- Apply object-oriented programming principles, such as encapsulation, inheritance, and polymorphism, to design and implement Java programs.
- Develop the ability to write well-structured and efficient Java code, following best practices and coding standards.
- Familiarize themselves with key Java libraries and frameworks for tasks such as file handling, exception handling, and GUI development.

**Learning Outcomes** 

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# A. Knowledge - Theoretical Understanding

Upon completion of this course, students will be able to:

a1. Demonstrate a solid understanding of the fundamental concepts of Java programming, including variables, data types, control structures, and object-oriented programming principles and apply object-oriented programming principles, such as encapsulation, inheritance, and polymorphism, to design and implement well-structured Java programs. (K1)

# **B. Knowledge - Practical Application**

### C. Skills - Generic Problem Solving and Analytical Skills

Upon completion of this course, students will be able to:

- b1. Demonstrate the ability to debug and troubleshoot Java programs, identifying and resolving errors and issues. (S1)
- b2. Utilize Java libraries and frameworks effectively to perform common programming tasks, such as file handling, exception handling, and basic GUI development. (S2)

## D. Skills - Communication, ICT, and Numeracy

### E. Competence: Autonomy, Responsibility, and Context

### **Teaching and Learning Methods**

- Lectures and interactive discussions
- Hands-on coding
- Pair Programming
- Online Resources and Tutorials:
- Assessments and Examinations
- Jadara E-Learning Platform

#### **Assessment Methods**

Midterm exam, Final exam, Coding Assignments.

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Course Contents						
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods	
1,2	6	a1	<ul> <li>Introduction to Java: Syntax, keywords, and basic program structure.</li> <li>Variables and Data Types: Declaration, assignment, and manipulation of variables, and understanding different data types in Java.</li> </ul>	Lecture, discussion	Assignment and labs,	
3,4	6	a1	Control Structures: Conditional statements (if-else, switch) and loops (for, while, do-while) for flow control in programs.	Lecture, discussion	Assignment and labs,	
5,6,7	9	a1, b1	<ul> <li>Arrays: Working with one-dimensional and multi-dimensional arrays to store and manipulate collections of data.</li> <li>Methods and Functions:         Creating and using methods/functions for code organization, reusability, and modular programming.     </li> </ul>	Lecture, discussion	Assignment and labs,	
8,9	6	a1, b1,b2	Object-Oriented Programming (OOP) Concepts: Classes and objects,	Lecture, discussion	Midterm exam	
10 ,11	6	a1, b1, b2	Object-Oriented Programming (OOP) Concepts: Inheritance, Polymorphism, and Encapsulation)	Lecture, discussion	Assignment and labs,	
12, 13	6	a1, b1,b2	Exception Handling: Understanding and handling exceptions to manage errors and ensure program stability.	Lecture, discussion	Assignment and labs,	
14	3	a1, b1,b2	Graphical User Interface (GUI) Development: Basic GUI design and event handling using Java's Swing or JavaFX libraries.	Lecture, discussion	Assignment and labs,	
15	2	a1, b1,b2	End of Term Exam		Final exam	

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Infrastructure			
Textbook	Introduction to Java Programming, Daniel Liang, 9th Edition		
References	ISBN 978-0133761313		
Required reading			
<b>Electronic materials</b>	Available on http://elearning.jadara.edu.jo/CourseContent/index/17562/		
Other	Any other book related to Java Programming		

Course Assessment Plan							
Assessment Method		Grade	CILOs				
			a1	<b>b1</b>	<b>b2</b>		
First (	First (Midterm)		14	6	10		
Second (if applicable)							
Final I	Exam	50	30 10 10				
Coursework							
Coursework assessment methods	Assignments	10		5	5		
	Case study						
	Discussion and interaction	10	10				
	Group work activities						
	Lab tests and assignments						
	Presentations						
	Quizzes						
Total		100	54	21	25		

### **Plagiarism**

Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.