COURSE DESCRIPTIONS

Faculty	**Faculty of Business**				
Department	**Business Administration Department**			**NQF level**	6
Course Title	Advanced Organization Theory	**Code**	**309701**	**Prerequisite**	0
Credit Hours	3	**Theory**	100%	**Practical**	0
Course Leader	Prof. Mohamad Al-Jedaiah	**email**	mjedaiah@jadara.edu.jo		
Lecturers	Prof. Mohamad Al-Jedaiah	**emails**	mjedaiah@jadara.edu.jo		
Lecture time	Thursday 15-18	**Classroom**	D313		
Semester	1st Semester 2021/2022	**Production**		**Updated**	
Awards				**Attendance**	Fulltime

Short Description
The orientation of the course will be to approach the field of organization theory. This is an advanced graduate-level course that aims at providing students with the opportunity to understand the concept of organizations as inherently being open social systems, which interact on a continuous basis with the external environment. This is facilitated by helping students to appreciate the important effects of the contextual factors (i.e. external environment, organization's goals and strategy, organization's size, organizational technology, and an organization's culture) upon the design of the organization, represented by its structural factors. Moreover, this course provides a view as to the recent trends in designing organizations, which are primarily triggered by the changing conditions in today's dynamic and uncertain external environment affecting all types of organizations. The course makes use of lecture and discussion, readings, cases, and student projects.

Course Objectives
The main objective of this course is to enable students to become familiar with all organization types, structures, strategies and practices in the real world. After successful completion of the course, the student will be knowledgeable and competent in the following aspects:

Learning Outcomes
A. Knowledge - Theoretical Understanding

Upon completion of this course you should be able to:

To understand the theories of organizations.   -
Recognize the organizations dimensions.   -
Explain the important effects of the contextual factors (i.e. external environment, organization's   -
goals and strategy, organization's size, organizational technology, and an organization's culture)
   -

B. Knowledge - Practical Application

Discuss the types of organizations culture, designs, structures, strategies, policies.   -

C. Skills - Generic Problem Solving and Analytical Skills

Case studies

D. Skills - Communication, ICT, and Numeracy

presentations

E. Competence: Autonomy, Responsibility, and Context

Article Reading and discussing

Teaching and Learning Methods

Power Point Slides

Assessment Methods

Assignments, Case Studies, Exams, Quizzes, Article discussion.

Course Contents					
Week	**Hours**	**CLOs**	**Topics**	**Teaching & Learning Methods**	**Assessment Methods**
1.	3		Organizations and Organization Design	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
2.	3		Strategy, Organization Design, and Effectiveness and Fundamentals of Organization Structure	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
3.	3		The External Environment	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
4.	3		Inter organizational Relationships	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations

5.	3		Designs for Societal Impact: Dual-Purpose Organizations, Corporate Sustainability, and Ethics	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
6.	3		Designs for Manufacturing and Service Technologies	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
7.	3		Designs for Digital Organizations and Big Data Analytics	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
8.	3		**Midterm Exam**		
9.	3		Organization Size, Life Cycle, and Declin	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
10.	3		Organizational Culture and Control	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
11.	3		: Innovation and Change	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
12.	3		Decision-Making Processes	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations
13.	3		Conflict, Power, and Politics	Power point slides, discussion, dialogues, participation.	Verbal assessment, short presentations

14.	3		**Discussing assignments: Articles, Cases and short research papers.**		
15.	2		**Final Exam**		

Infrastructure	
Textbook	ones, G. Organization Theory, Design, and Change. Seventh Edition. England: Pearson Education Limited. B- Recommended books, materials, and media: Daft, R. L. Organization Theory and Design. Twelfth Edition. Massachusetts: Cengage Learning
References	Daft, R. L. (2021) Organization Theory and Design. Twelfth Edition. Massachusetts: Cengage Learning Jones, G. (2018) Organization Theory, Design, and Change. Seventh Edition. England: Pearson Education Limited
Required reading	Daft, R. L. (2021) Organization Theory and Design. Twelfth Edition. Massachusetts: Cengage Learning
Electronic materials	-
Other	-

Course Assessment Plan					
Assessment Method	**Grade**	**CLOs**			
First (Midterm)	30				
Second (if applicable)					
Final Exam	40				
Coursework	30				
Coursework assessment methods — Assignments	5				
Case study	5				
Discussion and interaction	5				
Group work activities	5				
Lab tests and assignments	-				
Presentations	5				
Quizzes	5				
Total	30				

Plagiarism
Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).

Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.