| Week | Topics | Assignments / Programming Examples |
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| 1 | BASIC SYNTAX (C++ Program Structure, Compile \& Execute, Semicolons \& Blocks, Identifiers, Keywords, Comments, input cin, output cout, and Whitespace). | *Write Program that outputs Hello, World! on the screen. This question tests basic input/output operations and string manipulation in $\mathrm{C}++$. It evaluates the ability to use cin for input and cout for output. |
| 2 | DATA TYPES and VARIABLES (Integer, Floating-point, Boolean, Character, String, Variable Definition \& Declaration \& Scope, Initializing Local and Global Variables, and Constants). | *Write a C++ program to take two integer inputs from user and print sum and product of them. <br> This question builds arithmetic operations and basic data type handling. It assesses the candidate's ability to perform calculations and handle user input. |
| 3 | OPERATORS (Arithmetic, Relational, Logical, Assignment) and Operators Precedence. | *What is the output? $\begin{aligned} & \text { int } a=3, i=12, j=14, k=16 ; \\ & a+=2 \star i++\% 5 * 4+-j-3 / k+2 ; \\ & \quad \text { cout } \ll a ; \end{aligned}$ <br> This question tests the understanding of operators precedence |
| 4 \& 5 | DECISION-MAKING STATEMENTS <br> (if, if...else, if...else if, Nested if). | *Write a program that asks the user to input an integer and then prints whether the number is even or odd. <br> This question tests the understanding of conditional statements (if-else). It evaluates the ability to use logical expressions to make decisions. |
| 6 \& 7 | LOOP (While, for, do...while, Loop Control Statements (Break \& continue) Infinite Loop, and nested Loops. | *Print prime numbers between 1 to 200 This question tests the understanding of iteration throw the code and using the looping statements. |
| 8 | Review and Mid Exam |  |
| 9-11 | FUNCTIONS (User Defined Functions, Definitions \& Declarations, Arguments, Call by Value \& Reference, Prototypes, Default Values, and Overloading. | *Write a function that take your name and prints a message: Welcome, 'your name'. |
| 12-14 | ARRAYS_1D\&2D (Declaring, Initializing, Accessing Array Elements, and Passing Arrays to Functions). | Declare an array alpha of 15 components of type int. |
|  | Review and Final Exam |  |


| Learning Outcomes | Sample Questions |
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| a1. Illustrate basic concepts on C++ commands and code segments. | *(True or False) Increment and decrement operators have the precedence over the other arithmetic operators. <br> *Choose the correct answer: Which of the following is not valid C++ expression? <br> A. $33 / 9 / 3$ <br> B. $23 \%(5 \% 2$ ) <br> C. 34 ( $7 / 3$ ) <br> D. None |
| a2. Construct C++ code to solve basic problems and some real word cases. | Write a C++ function called isOdd that takes an integer as a call-by-value argument and returns true or false indicating whether the number is odd or not? |
| b1. Evaluate C++ code using problem-solving techniques and constraints. | what is the output of the following: ```for (int i = 4; i >= 2; i--) { for (int j = 1; j <= i; j++) { cout << j << " ";} cout << endl; }``` |

