

COURSE DESCRIPTIONS

Faculty	Science and Information Technology				
Department	Mathematics	NQF level	6		
Course Title	Numerical Analysis I	Code	505321	Prerequisite	505102, s53241
Credit Hours	3	Theory	3	Practical	0
Course Leader	Dr. Belal Batiha	email	b.bateha@jadara.edu.jo		
Lecturers	Dr. Belal Batiha	emails	b.bateha@jadara.edu.jo		
Lecture time	10:00- 11:30	Classroom	D302		
Semester	First Semester	Production	2012	Updated	2022

Short Description

Error Analysis, Numerical solutions of linear algebraic equations (Direct and Iterative methods such as Jacobi, Gauss – Seidel, SOR methods), Numerical solutions of non – linear equations, Interpolation, Approximation, Difference equations, Special Types of Matrices, Norms of vectors and Matrices, Eigenvalues and Eigenvectors.

Course Objectives

Upon successful completion of the course, students will be able to

- 1) Solve the nonlinear equations.
- 2) Solve the linear system by direct and Iterative methods.
- 3) Interpolate the values of a function.
- 4) Compute Norms of vectors and Matrices.

Learning Outcomes

A. Knowledge - Theoretical Understanding

a1. Demonstrate the basic concepts and theorems in numerical analysis.

B. Knowledge - Practical Application

a2. Estimate error bounds and stopping criteria of some numerical methods.

C. Skills - Generic Problem Solving and Analytical Skills

b1. Compute interpolating polynomials of any given functions through arbitrary points.

D. Skills - Communication, ICT, and Numeracy

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E. Competence: Autonomy, Responsibility, and Context
c1. Solve linear, non-linear, and system of linear equations with appropriate numerical methods.
Teaching and Learning Methods
<ul style="list-style-type: none"> • E-learning. • Distance learning using (Microsoft Teams). • Problem based learning (PBL), • Direct students to self-learning through textbooks, library, e-library, and research papers. • Tutorials, and discussion.
Assessment Methods
Participation questions, quizzes, assignments, and exams

Course Contents					
Week	Hours	CLOs	Topics	Teaching & Learning Methods	Assessment Methods
1	3	a1, b1	Review of Calculus	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
2	3	a1, a2, c1	Error Analysis	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
			Bisection method		
3	3	a2, c1	Fixed-Point iteration	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
			Newton's Method		
4	3	a2, b1, c1	Secant Method	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
			Zeroes of Polynomials		
5	3	a2, b1, c1	Interpolation and the Lagrange polynomial	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
6	3	a2, b1, c1	Divided Differences	Lectures, discussions, and solving selected problems	Participation question, quiz, homework

7	3	a2, b1, c1	Hermit Interpolation	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
8	3	c1	Special Types of Matrices	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
			Midterm Exam 30%		
9	3	c1	Leading Principal Submatrix	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
			positive definite		
10	3	c1	Norms of vectors and Matrices	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
11	3	c1	Jacobi method	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
12	3	c1	Gauss-Seidel method	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
13	3	c1	SOR method	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
14	3	c1	Comparing between Jacobi method & Gauss-Seidel method and SOR method	Lectures, discussions, and solving selected problems	Participation question, quiz, homework
15	3	a1, a2, b1, c1	Review		
16	Final Exam 50%				

Infrastructure	
Textbook	Burden, R. L. & Faires, J. D. (2016). <i>Numerical analysis</i> , 10th ed. Cengage Learning
References	1) Cheney, E. W. & Kincaid, D. R. (2012). <i>Numerical mathematics and computing</i> . Cengage Learning. 2) Conte, S. D., & De Boor, C. (2018). <i>Elementary numerical analysis: an algorithmic approach</i> . Society for Industrial and Applied Mathematics
Required reading	
Electronic materials	
Other	

Course Assessment Plan						
Assessment Method		Grade	CLOs			
			a1	a2	b1	c1
First(Midterm)		30	5	3	10	12
Second (if applicable)						
Final Exam		50	26	4	4	16
Coursework						
Coursework assessment methods	Assignments	10	2	3	2	3
	Case study					
	Discussion and interaction					
	Group work activities					
	Lab tests and assignments					
	Presentations					
	Quizzes	10	2	3	2	3
Total		100	35	11	17	37

Plagiarism
<p>Plagiarism is claiming that someone else's work is your own. The department has a strict policy regarding plagiarism and, if plagiarism is indeed discovered, this policy will be applied. Note that punishments apply also to anyone assisting another to commit plagiarism (for example by knowingly allowing someone to copy your code).</p> <p>Plagiarism is different from group work in which a number of individuals share ideas on how to carry out the coursework. You are strongly encouraged to work in small groups, and you will certainly not be penalized for doing so. This means that you may work together on the program. What is important is that you have a full understanding of all aspects of the completed program. In order to allow proper assessment that this is indeed the case, you must adhere strictly to the course work requirements as outlined above and detailed in the coursework problem description. These requirements are in place to encourage individual understanding, facilitate individual assessment, and deter plagiarism.</p>