Assist. Professor Dr. Mustafa Abdel-Karim

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Objective

Highly skilled computer science professional with a recent PhD in Computer Science, specializing in Artificial Intelligence. Seeking a Trainer position where I can share my knowledge with passion to enlighten the trainees to excel is computer science field with innovation technologies.

Industrial Experience

• 2009 – 2011 Worked as trainer for computer courses and computer maintenance (hardware & software) in Hassoneh company, Irbid-Jordan.

Teaching Experience

- 2024 Present Currently Working as Assistant Professor in Department of Robotics and Artificial Intelligence, Jadara University, Irbid, Jordan
- 2017 2019 Laboratory instructor "part time" teaching (C++, SQL, HTML, Vb) in Amman Arab University, Jordan.
- 2013 2022 IT teacher and General Manager in the Cambridge Academy, Irbid-Jordan.
- 2012 2013 IT teacher in Ministry of Education in Alhushain Bin Talal School, Jordan.
- 2011 2012 IT teacher in a private school "Al Arabia School Irbid", Jordan.

Educational Qualifications

- 2019 2023 PhD in Computer Information System (Artificial Intelligence, Mobile Application) from Near East University, Cyprus
- 2017 2019 Master in Computer Science (Information | Retrieval and Database) from Amman Arab University, Jordan
- 2006 2010 Bachelor In Computer Information System from Jordan university of science And technology, Jordan

Certification

- 2008 Oracle (SQL) and (PL SQL) From Consultative center for science & Technology university
- 2012 Advanced computer maintenance course From National Academy of Systems and Applications
- **2019** TOEFL ITP (Total score: 576)
- 2022 Exploratory Data Analysis for Machine Learning & Supervised Machine Learning: Regression From (IBM).
- 2022 Foundations: Data, Data, Everywhere & Ask Questions to Make Data Driven Decisions & Prepare Data for Exploration in (Google Data Analytics) From (google).
- 2022 Fundamentals & Fundamentals II & Intro to Interviewing & Using a Code Editor & Intro to Web Development in (JavaScript).

Teaching Skills

A seasoned Professional Trainer proficient in delivering comprehensive training on cutting-edge Technologies. Well-versed in adherence to teaching Standards, encompassing:

- Developing Cutting-Edge Course Content.
- Engaging Content Presentation.
- Objective-Oriented Assessment and Evaluation.
- Customizing Curriculum for Diverse Audiences.
- Facilitating Active Learning Environments.
- Utilizing Technology for Enhanced Learning.

Technical Skills

- Operating Systems: Microsoft Windows, Mac, Linux.
- Programming: Python, Java, C, C++, C#, PHP, HTML, VB.Net, Visual Basic, ASP.Net.
- Scripting: JavaScript
- Databases: Oracle (SQL, PLSQL)

Hardware and Embedded Systems

•Microcontroller Platforms: Arduino, Raspberry Pi

- Proficient in designing and implementing projects using Arduino and Raspberry Pi platforms.
- Experience in hardware interfacing, GPIO programming, and sensor integration.
- Knowledge of embedded systems development and troubleshooting.

Other Skills

- Ability to prioritize tasks and work under pressure.
- Ability to work in teams and lead groups in conformity to plans and rules.
- Highly skilled in analyzing and designing new IT infrastructure solution.
- Highly skilled in learning new technologies
- Highly skilled in dealing with new equipment.
- Highly skilled in transmitting knowledge to colleagues.
- Highly skilled in delivering professional IT courses to peers and trainees.

Research & Research Citation

Interested in applying my Research skills in the following areas Big data, Artificial Intelligence, Machine Learning, Deep Learning, Cloud Computing, Face Recognition, Distance Learning, E-Learning, Mobile Technologies, Learning Management Systems, Virtual Learning Environment, Programming Languages, Database, Data Structures, Information Systems, E-commerce, Information Retrieval, and Sentiment Analysis.

Google scholar

Journal Publication

- [1] Ababneh, M., & Aljarrah, A. (2024). Cybersecurity: Malware Multi-Attack Detector on Android-Based Devices Using Deep Learning Methods. Journal of Theoretical and Applied Information Technology, 101(1).
- [2] Ozdamli, F., Ababneh, M., Karagozlu, D., & Aljarrah, A. (2022). Development and Testing of Performance Scale Application as an Effective Electronic Tool to Enhance Students' Academic Achievements. Electronics, 11(23), 4023.
- [3] Ozdamli, F., Aljarrah, A., Karagozlu, D., & Ababneh, M. (2022). Facial Recognition System to Detect Student Emotions and Cheating in Distance Learning. Sustainability, 14(20), 13230.

- [4] Aljarrah, A., Ababneh, M., Karagozlu, D., & Ozdamli, F. (2021). Artificial Intelligence Techniques for Distance Education: A Systematic Literature Review. Tem Journal-Technology Education Management Informatics, 1621-1629.
- [5] Ababneh, M., Aljarrah, A., Karagozlu, D., & Ozdamli, F. (2021). Guiding the Students in High School by Using Machine Learning.
- [6] M. Ababneh, A. Al-Jarrah, D. Karagozlu. "The Role of Big Data and Machine Learning in COVID-19". In BRAIN. Broad Research in Artificial Intelligence and Neuroscience on Web Science. 2020.
- [7] Al-Jarrah, Ayat Amin, Ghassan Kanaan, and Mustafa Abdel-Kareem Ababneh. "Retrieving Arabic Textual Documents Based on Queries Written in Bahraini Slang Language." Modern Applied Science 13.6 (2019).
- [8] Ababneh, Mustafa Abdel-Kareem, Ghassan Kanaan, and Ayat Amin Al-Jarrah. "Enhanced Arabic Information Retrieval by Using Arabic Slang." Modern Applied Science 13.6 (2019).

Conference Publication

- [1] M. Ababneh, A. Al-Jarrah, N. Cavus. Social media usage in education: Big Data Perspective." Proceedings of the 11th ACM Conference on Web Science. 2020.
- [2] **Aljarrah**, A. A., Ababneh, M. A. K., & Cavus, N. (2020). The role of massive open online courses during the COVID-19 era: Challenges and perspective. New Trends and Issues Proceedings on Humanities and Social Sciences, 7(3), 142-152.

Professional Memberships

- **Reviewer, Springer**, Journal of Education and Information Technologies, Indexing: Thomson **ISI** (SSCI) and **Scopus**, (2022) https://link.springer.com
- Reviewer, Electronics, Section of Artificial Intelligence, Special Issue Role of Artificial Intelligence in Healthcare and Biomedical Systems, Indexing: Thomson ISI (SCIE) and Scopus, (2023) https://www.mdpi.com/journal/electronics
- Reviewer, Sustainability, Section of Sustainable Education and Approaches, Topical Collection: Education, Innovation and Training for Sustainable Development in the Context of COVID-19, Indexing: Thomson ISI (SSCI, SCIE) and Scopus, (2023) https://www.mdpi.com/journal/sustainability
- Reviewer, Virtual Worlds, Section of Communication ,(2023) https://www.mdpi.com/journal/virtualworlds
- Reviewer, Sustainability, Section of Sustainable Education and Approaches, Special Issue "Impact of COVID-19 Pandemic on Education: Lesson Learned, Future Development and Change", Indexing: Thomson ISI (SSCI, SCIE) and Scopus, (2023) https://www.mdpi.com/journal/sustainability
- Reviewer, Electronics, Section of Computer Science & Engineering, Special Issue "Graph Machine Learning", Indexing: Thomson ISI (SCIE) and Scopus, (2023) https://www.mdpi.com/journal/electronics

Languages

ArabicEnglish

References

- [1] Assoc. Prof. Dr. Mohammed Shatnawi, Faculty of Computer and Information Technology, Jordan University of Science & Technology (JUST), Jordan Mobile: +962-797266261 E-mail: mshatnawi@just.edu.jo
- [2] Prof. Ghassan Kanaan, Dean of IT College, Amman Arab University, Jordan Mobile: +962-795687155 E-mail: Ghassan.Kanaan@yahoo.com
- [3] Assist. Professor Dr. Damla Karagozlu, Computer Education and Instructional Technology department, Near East University, Mersin 10, Turkey

E-mail: damla.karagozlu@neu.edu.tr

[4] Assoc. Prof. Dr. Fezile Özdamli, Computer Education and Instructional Technology department, Near East University, Mersin 10, Turkey

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