

C.V

Name: Osamah (Mohammad Ameen) Ahmad Aldalalah
Birth date: 21/12/1974
Nationality: Jordanian
Marital status: Married
Mobile phone: 00962777771102
E-mail: usm.osamah@gmail.com *or* os_dal@yahoo.com



Academic & Professional Qualifications:

- Doctor of Philosophy - Educational Technology - Science University of Malaysia (Universiti Sains Malaysia, 2010).
Thesis Title *“Effects of Modality and Redundancy Principles on the Learning of Music Theory and Attitude among Primary Pupils of Different Aptitudes in Jordan”*.
- Master - Educational Technology - Yarmouk University (2004) with excellent GPA.
Thesis Title *“The Effect of Computerized Instructional Program on Elementary Education Students Learning of Certain Music Concepts and Their Attitudes toward It”*.
- Bachelor Education – Fine Arts / Yarmouk University (1997) with very good GPA.

Experience:

- Head of Department, Department of Educational Technology. Jadara University- Jordan.
- Assistant Professor, Department of Educational Technology. Jadara University- Jordan, from 1/2/2011 until now.
- Fine art teacher in the Ministry of Education in Jordan, from 2002 to 2007.
- Supervisor of non-academic activities in Applied Science University - Amman - Jordan, from 1997 to 2002.

- A member of the national team of developing fine art curriculum in the Ministry of Education in Jordan.

Teaching Experience:

Teaching the following courses at the Department of Educational Technology:

- Internet and E-learning – level II
- Design and production of educational software - Level I
- Design and production of educational software - Level II
- Design and production of educational software - Level III
- Photography - Level I
- Photography - Level II
- Application and evaluation of educational software
- Electronic Publishing (Educational Materials)
- Blended Learning
- Animation
- Project Graduation
Hands-on training field
- Instructional Design
- Design and production of teaching aids
- Project Graduation

Training Courses:

- Training course in SPSS, University Science Malaysia.
- Training course in AMOS, University Science Malaysia.
- Intel Teach to the future training course, Ministry of Education in Jordan.
- ICDL, Ministry of Education in Jordan.
- Training course in COREL DRAW software - Rana Future center, from 15/12/2003 -17/2/2004.
- Training course in Adobe Photoshop software, Yarmouk University, (2004).
- Training course in Adobe Photoshop 5 software, Orient Computer Systems, from 10/7/2003 - 14/9/2003.

- Training course in Computer Maintenance - Baynunah Cultural Center, from 1/5/2004 -1/7/2004.
- Training course in web page design - East for Computer Systems, from 6/5/2003 - 13/7/2003.
- Training course in Adobe Flash CS4 software - Computec Solutions, (2/11/2010).
- Training course in Adobe Captivate CS5 software – Al-Jahead for Information Technology and Training, from 16/4/2011 -17/5/2011.
- Training course in Adobe Illustrator CS4 software – Center Orient Computer Systems, from 30/1/2011 -30/3/2011.
- Training course in Course lap software - Al-Jahead for Information Technology and Training, from 20/5/2011 -20/6/2011.

List of Journal Publications:

1. Aldalalah, O., Eyadat, Y. & Ababneh, Z. (2015). Effects of Webquest on The Achievement and Motivation on Jordanian University Students of (Independent & Dependent) Cognitive Style. *World Journal on Educational Technology*, 7(2), 119 – 135.
2. Aldalalah, O., Ababneh, Z. & Shatat, F. (2015). E-Administration in the Public Schools of The Abu Dhabi Education Council From Teachers' View Point. *Journal of Information and Knowledge Management*, 7(5), 131- 142.
3. Aldalalah, O. & Ababneh, Z. (2015). Standards of Multimedia Graphic Design in Education. *Journal of Education and Practice*, 17(6), 102 – 111.
4. Aldalalah, O. & Al-Mothana M. Gasaymeh. (2014). Blended Learning Competencies and Obstacles among Educational Technology Students in Light of Different Aptitudes. *Contemporary Educational Technology*, 5(3),218 – 238.
5. Abbas, H., Aldalalah, O., & Alhalag, A. (2014). Evaluating graduation projects produced by Instructional Technology Department's students in

- Jadara University on the bases of instructional software criteria. *Aqsa University Journal*; 18(1) ,143 - 167.
6. Al-Mothana M. Gasaymeh & Osamah M. Aldalalah. (2013). The Impact of Using SMS as Learning Support Tool on Students' Learning. *International Education Studies*; 6(10), 112 – 123.
 7. Aldalalah, O. (2012). Modality Effects in Reducing Cognitive Loads in Multimedia Learning. *International Journal of Learning and Development*. 2(1), 603 – 612.
 8. Aldalalah, O. (2011) .Effects of Multimedia-Based Instructional Design on the Learning and Attitude among Jadara University Students: A Cognitive Load Theory Outlook. *Elixir Social Studies*, 40, 5314-5320.
 9. Aldalalah, O & Fong, S. F. (2010). Effects of Multimedia-Based Instructional Designs for Arabic Language Learning among Pupils of Different Achievement Levels. *International Journal of Humanities and Social Sciences*, 4(2), 106-112.
 10. Aldalalah, O & Fong, S. F. (2010). Effects of Computer–Based Instructional Designs among Pupils of Different Music Intelligence Levels. *International Journal of Social Sciences*, 5(3), 168- 176.
 11. Aldalalah, O. M. & Fong, S. F. (2010). Effects of Modality and Redundancy Principles on the Learning and Attitude of a Computer-Based Music Theory Lesson among Jordanian Primary Pupils. *International Education Studies*, 3(3), 52-64.
 12. Aldalalah, O & Fong, S. F. (2010). Music Intelligence and Music Theory Learning: A Cognitive Load Theory viewpoint. *International Journal of Psychological Studies*, 2(2), 150- 158.

13. Fong, S. F & Aldalalah, O. (2010). Modality and Redundancy Effects on Music Theory Learning Among Pupils of Different Anxiety Levels. *International Journal of Behavioral, Cognitive, Educational and Psychological Sciences*, 2(3), 167- 175.
14. Fong, S. F & Aldalalah, O. (2010). Effect of Computer-Based Instructional Design among Internals-Externals: A Cognitive Load Perspective. *European Journal of Social Sciences*. 14(1), 164-182.
15. Fong, S. F & Aldalalah, O. (2010). Internals Out-Performing Externals in Music Theory Learning: A cognitive processing capacity perspective. *Asian Social Science*, 6(7), 70-80.
16. Mofleh, M., Alhersh, A., Ababneh, Z. & Aldalalah, O. (2010). The Effect Of Attaching Method By Working On The Computer (Cooperative, Individual) On Direct And Retention Achievement For The First Basic Grade Pupils In Mathematics. *Future study journal*, 15(1), 177-196.
17. Mofleh, M., Alhersh, A., Ababneh, Z. & Aldalalah, O. (2010). The Effect of Psychological, Healthy and Social of Using the Internet from Teacher's Perspectives. *Journal of Educational and Psychological sciences*.11(3), 287-3113
18. Mofleh, M., Alhersh, A., Aldalalah, O. & Alababneh, Z. (2009). Effect Drill and Practice Pattern In Mathematics Among First-Grade Students, Compared With Music Anthems, And Traditional Way. *Journal of Science Education and Human (Umm al-Qura University)*, 1 (2) 401- 432.
19. Alhiresh, A., Aldalalah, O., Alababneh, Z. (2009). The Effect of Different Coloring Strategies in an Instructional Software on the Basic Third Grade Students Achievement in Science. *Damascus University Journal for Educational Sciences*, 25 (3+4) 473-494.

20. Yagmor, K. & Aldalalah, O. (2007). How Teachers Grade Students Acquire Basic Skills Necessary To Teach Songs And Attitudes Toward It. *South Valley University Journal*, 21(2), 26-59.
21. Alhiresh, A., Alababneh, Z. & Aldalalah, O. (2006). The Effect of Using Two Different Instructional Software on First Basic Graders' Achievement in Mathematics. *Journal for Studies and Scientific Research- Arts and Humanities Series*, 28 (1), 55-66.
22. Alhiresh, A., Alababneh, Z. & Aldalalah, O. (2005). The Effect the Differences of the Symbolic System in Instructional Software on Third Grade Students' Achievement in Science. *Journal of Educational and Psychological sciences*, 6 (4), 13-34.

Conference Publications:

1. Aldalalah, O., & Fong, S. F. (2008 November). *Effects Of Modality Principles Among Jordanian Students*. 2nd International Malaysian Educational Technology Convention Malaysia. Contan, Malaysia.
2. Aldalalah, O., & Fong, S. F. (2008 June). *The Employment of the Internet as a Source of Information among Graduate Jordanian Students in University Of Science Malaysia*. The International Conference on Social Sciences and Humanities. Malaysia
3. Mofleh, M., Alhiresh, A., Aldalalah, O., Alababneh, Z. (2007 October). *The Effect Of Attaching Method By Working On The Computer (Cooperative, Individual) On Direct And Retention Achievement For The First Basic Grade Pupils In Mathematics*. The seventh International educational Conference. Jordan.

Ability to deliver the following workshops:

1. SPSS (Statistical Package For The Social Sciences)
2. Educational Technology miscellaneous workshops such as:
 - a. E-learning.

- b. Moodle
 - c. Distance learning.
 - d. Computer based learning.
 - e. Internet in education.
 - f. Knowledge management via multimedia.
 - g. Multimedia in education.
 - h. Publication and research technical writing.
3. Multimedia and graphic design software: Photoshop, Flash, Corel Draw, Captivate, Illustrator, Authorware, Course Lap, In Design, Acrobat, Multimedia Builder, Camtasia Studio, Webpage Maker, Movie Maker, Team Viewer, Sound Software, Quizzes Software, etc.
 4. Elementary Education.

References:

1. Soon Fook Fong PhD, Professor, ICT Multimedia Education - School of Educational Studies - University Science Malaysia - 11800 Minden Penang Malaysia
Mobile phone: +6012-5254955
E-mail: sffong05@gmail.com
2. Doraid Mohammad, PhD, Associate Professor, Chairman of Industrial Engineering Department, Faculty of Engineering, Jordan University of Science and Technology.
Mobile phone: +962 777517740
Email: doraid@just.edu.jo
3. Yousef Ahmed Eyadat, PhD, Associate Professor, Department of Curriculum & Instruction, Education Technology, Yarmouk University.
Mobile phone: 00962776103648
E-Mail: eyadat@yu.edu.jo